

MACC ANNUAL REPORT

AY 2024-2025

MAJOR: Master of Arts in Clinical Counseling

DEPARTMENT: Psychology and Counseling

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Year overview:

During the Fall of 2024, the MACC faculty worked to complete the CACREP self-study and submitted on November 15, 2024. In December 2024, Dr. Anthony Vajda resigned from his position at Alvernia to pursue teaching at the doctoral level. A faculty search was launched in February 2025 which ended in a successful hire of Dr. Joe Charette (with a start date in August 2025). Also, in response to student suggestion, faculty agreement, and a urge to make the MACC program marketable to a wider audience, a survey was conducted in Spring of 2025. The survey asked about course time and schedule, as a response to the survey, the MACC program in agreement with the entire department decided to begin loading all in-person courses to one day a week, instead of two. The change will not jeopardize the in-person delivery method and make the program more obtainable for adult learners by removing barriers. The MACC program offered a Supervisor's Training in September 2024 for all current and past MA-level supervisors. In addition, the MACC program hosted an Annual Spring Counseling workshop entitled "Grief and Loss" (as a response to the previous year's survey) delivered by Dr. Jill Schott. This workshop is an opportunity for graduating students to present a poster and an opportunity for alum to return to campus community and receive 3 CEs.

1. Summary of Assessment Results:

Student professional dispositions (PDR): are assessed in every course through the program. The expectations of PDR, outlined in the MACC manual, state that the expectation is the each assessment for students is at a 3 out of 5. For this year, all students evaluated themselves and the faculty evaluated them as meeting expectations. The PDR are stored in the MACC offices in paper.

Mid-Program Comprehensive Exam and Self-Evaluation are assessed mid-way through the program. This year 11 students passed the comprehensive Exam and Self-Evaluation. The

MACC faculty provided aggregate feedback to each student regarding their self-evaluation. The Mid-Program Exams/Self-Evaluations are stored in the MACC FACULTY SharePoint site.

Exit Interview for Graduating Students revealed overall satisfaction in the program content and delivery, specifically mentioning the cohort-based model and the faculty involvement with the students. The Exit Interviews are stored in paper form in the MACC offices.

All MACC KPI's and SLO's were assessed and evaluated over the academic year (see chart below):

SLO #	Indicator #	Measure	Measure result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of the American Counseling Association and all of its subdivisions and affiliations.	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least 90% percent of students will receive an 80% or higher on the final grade in MCC 500.	100%	Met	Faculty will continue as planned
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues faced by practicing	At least 90 percent of the students will score 80% or higher on all case studies required in MCC 560.	Main = 100%	Met	Faculty will continue as planned

	professional counselors.				
#1	#3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development.	At least 90 percent of students will join a professional counseling organization by MCC 680.	Main = 100%		
#2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	#1 Students will identify their own multicultural characteristics and the impact those have had in their lives.	At least 90 percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530.	Main = 100%	Met	Faculty will continue as planned
#2 Students will demonstrate knowledge of multicultural characteristics and their impact and the theories and competencies of multicultural counseling	#1 Students will answer questions about multicultural counseling theories and competencies correctly.	At least 90 percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	90%	met	Faculty will continue as planned
#3 Students will demonstrate knowledge of developmental	#1 Students will answer questions about childhood	At least 90 percent of students will score 80% or better	95%	Met	Faculty will continue as planned

theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan.	and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	on the Final Exam in MCC 535.			
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately.	At least 90 percent of students will score 80% or better on the Final Exam in MCC 510.	100%	Met	Faculty will continue as planned
#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least 90 percent of students will score 80% or better on the Case Conceptualization MCC 540.	Main/Phi la. Combine d class= 100%	Met	Faculty will continue as planned

#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least 90% of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	Main= 100%	Met	Faculty will continue as planned
#4	#2 Students will compare and contrast the ethical codes of the National Career Development Association and the American Counseling Association in a written reaction paper in MCC 650.	At least 90 percent of students will achieve a score of 80% or better on the Ethics comparison paper in MCC 650.	Main= 100% Phila. = (Course not offered.)	Met	Faculty will continue as planned
#4 Students will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will	At least 90 percent of students will achieve a score of 80% or better on the current events report in MCC 650.	100%	Met	Faculty will continue as planned

global economy throughout the lifespan.	be used in this indicator.				
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop their Personalized Theoretical Position applied to a case in MCC520/	At least 90 percent of students will achieve a score of 80% or better on Personalized Theoretical Position paper in MCC 520.	100%	Met	Faculty will continue as planned
#5	#2 Students will develop an appropriate client chart in MCC670.	At least 90 percent of students will achieve a score of 80% or better on the client chart in MCC 670.	95%	Met	Faculty will continue as planned
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the second of three videotaped counseling sessions in MCC 600.	At least 90 percent of students will achieve a score of 80% or better on the second videotape assignment in MCC 600.	100%	Met	Faculty will continue as planned
#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the	#1 Students will be familiar with the theories of group counseling.	At least 90 percent of students will score 80% or better on the midterm exam in MCC 610.	100%	Met	Faculty will continue as planned

factors that contribute to group effectiveness.					
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least 90 percent of students will score 80% or better on the Presentation of Theory assignment in MCC 610.	100%	Met	Faculty will continue as planned
#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester.	At least 90 percent of students will successfully complete the Group Participation assignment in MCC 610.	100%	met	Faculty will continue as planned
#7 Students will demonstrate knowledge related to the history of integrated assessment techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive	#1 Students will demonstrate knowledge of the history and the relevant statistical applications of tests and measurements as critical components of effective client care.	At least 90 percent of students will score 80% or higher on the midterm examination in MCC 630.	100%	Met	Faculty will continue as planned

assessment in clinical diagnosis.					
#7:	#2 Students will demonstrate assessment and intervention strategies to address critical client issues resulting from exposure to crises.	At least 90 percent of students will score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.	100%	Met	Faculty will continue as planned
#7	#3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	At least 90 percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.	100%	Met	Faculty will continue as planned
#8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and	#1 Students will demonstrate the ability to apply basic statistical concepts to research efforts	At least 90 percent of students will score 80% or higher on the midterm examination in MCC 620.	85%	Met	Faculty will continue as planned

program evaluations based on evidence-based practices, and knowledge related to ethical principles for conducting research.					
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least 90 percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	100%	Met	Faculty decision to continue as planned
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least 90 percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	100%	Met	Faculty decision to continue as planned
#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least 90 percent of students will score 80% or higher on the Film Assignment in MCC 640.	100%	Met	Faculty will continue as planned
#9	#3 Students will demonstrate skills for interfacing with integrated	At least 90 percent of students will score 80% or higher on the Interdisciplinary	100%	Met	Faculty will continue as planned

	behavioral health care professionals.	treatment team project in MCC 675.			
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