

MACC ANNUAL REPORT AY 2025-2026

MAJOR: Master of Arts in Clinical Counseling

DEPARTMENT: Psychology and Counseling

SUBMITTED BY: Dr. Nicole Hall

Year in review:

Overall, AY 25-26 was a successful year in which we saw 16 graduates from the full 60- credit hour program and one graduate from the Advanced Certificate in Clinical Counseling in May 2026. In addition, 11 new students entered the program in Fall 2025 and 2 students entered the program for Spring 2026. The program added Dr. Joseph Charette to the core faculty in August 2025. The four full-time faculty for AY25-26 were: Dr. Nicole Hall, Dr. John Houton, Dr. Joe Birli and Dr. Joe Charette.

In November 2025, the MACC program was awarded ‘Outstanding Counselor Education Program’ by the Pennsylvania Counseling Association. This award is significant because it was alum and current students of the program who wrote in the nomination for the award. The PCA committee chose Alvernia’s MACC program to receive the award. This was an honor and speaks to the overall satisfaction of the student experience in the program.

AY25-26 saw some changes in the MACC program in delivery format. During the Spring 2025, the program polled current and alum of the program to determine the benefit and efficacy of moving the format of the program to a 2-night a week program to a 1-night a week delivery. The new delivery method proved to be supported - as it better accommodates adults students with many outside-of-the-classroom responsibilities. It also allowed the program to recruit from a wider radius because the commute was lessened.

The MACC program hosted the 4th annual Spring Counseling Workshop in March of 2026. Dr. Sarah Gerloff presented on neuro-based gender identity. The graduating students also had an opportunity to present a poster presentation from their recent learning in Internship. There were 62 people in attendance. In addition, 14 students attended the Pennsylvania Counseling Association annual conference in the LeHigh Vally in November. Lastly, the MACC program hosted a dinner in the Fall and Spring to help increase community and colleague connections.

Specific Assessments:

Student professional dispositions (PDR) are assessed in every course through the program. The expectations of PDR are outlined in the MACC manual. For this year, all students evaluated

themselves and the faculty evaluated them as meeting expectations. The PDR are stored in the MACC offices in paper.

Mid-Program Comprehensive Exam and Self-Evaluation are assessed mid-way through the program. This year 14 students passed the comprehensive Exam and Self-Evaluation. The MACC faculty provided aggregate feedback to each student regarding their self-evaluation. The Mid-Program Exams/Self-Evaluations are stored in the MACC FACULTY SharePoint site.

Exit Interview for Graduating Students revealed overall satisfaction in the program content and delivery, specifically mentioning the cohort based model and the faculty involvement with the students. The Exit Interviews are stored in paper form in the MACC offices.

Student Learning Outcomes as outlined in WEAVE for AY 24-25

SLO #	Indicator #	Measure	Measure result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of the American Counseling Association and all of its subdivisions and affiliations.	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least eighty percent of students will receive an 80% or higher on the final grade in MCC 500.	100%	Met	Faculty will continue as planned
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues	At least eighty percent of the students will score 80% or higher on all case studies required in MCC 560.	Main = 100%	Met	Faculty will continue as planned

	faced by practicing professional counselors.				
#1	#3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development.	At least eighty percent of students will join a professional counseling organization by MCC 680.	Main = 100%		
#2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	#1 Students will identify their own multicultural characteristics and the impact those have had in their lives.	At least eighty percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530.	Main = 100%	Met	Faculty will continue as planned
#2 Students will demonstrate knowledge of multicultural characteristics and their impact and the theories and competencies of multicultural counseling	#1 Students will answer questions about multicultural counseling theories and competencies correctly.	At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	90%	met	Faculty will continue as planned

#3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan.	#1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 535.	95%	Met	Faculty will continue as planned
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 510.	100%	Met	Faculty will continue as planned
#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least eighty percent of students will score 80% or better on the Case Conceptualization MCC 540.	Main/Phila. Combined class= 100%	Met	Faculty will continue as planned

#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least eighty % of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	Main= 100% Phila. = (Course not offered.)	Met	Faculty will continue as planned
#4	#2 Students will compare and contrast the ethical codes of the National Career Development Association and the American Counseling Association in a written	At least eighty percent of students will achieve a score of 80% or better on the Ethics comparison paper in MCC 650.	Main= 100% Phila. = (Course not offered.)	Met	Faculty will continue as planned

	reaction paper in MCC 650.				
#4 Students will demonstrate knowledge, skills, and ethical standards that promote health client career-life balance, planning, and decision making in a global economy throughout the lifespan.	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator.	At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650.	100%	Met	Faculty will continue as planned
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop their Personalized Theoretical Position applied to a case in MCC520/	At least eighty percent of students will achieve a score of 80% or better on Personalized Theoretical Position paper in MCC 520.	100%	Met	Faculty will continue as planned
#5	#2 Students will develop an appropriate client chart in MCC670.	At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 670.	95%	Met	Faculty will continue as planned
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the second of three	At least eighty percent of students will achieve a score of 80% or better on the second videotape assignment in MCC 600.	100%	Met	Faculty will continue as planned

	videotaped counseling sessions in MCC 600.				
#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness.	#1 Students will be familiar with the theories of group counseling.	At least eighty percent of students will score 80% or better on the midterm exam in MCC 610.	100%	Met	Faculty will continue as planned
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 610.	100%	Met	Faculty will continue as planned
#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester.	At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610.	100%	met	Faculty will continue as planned
#7 Students will demonstrate knowledge related to the history of integrated assessment techniques, basic statistical concepts	#1 Students will demonstrate knowledge of the history and the relevant statistical applications of	At least eighty percent of students will score 80% or higher on the midterm	100%	Met	Faculty will continue as planned

relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis.	tests and measurements as critical components of effective client care.	examination in MCC 630.			
#7:	#2 Students will demonstrate assessment and intervention strategies to address critical client issues resulting from exposure to crises.	At least eighty percent of students will score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.	100%	Met	Faculty will continue as planned
#7	#3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	At least eighty percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.	100%	Met	Faculty will continue as planned
#8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods	#1 Students will demonstrate the ability to apply basic statistical concepts	At least eighty percent of students will score 80% or higher on the midterm	85%	Met	Faculty will continue as planned

research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and program evaluations based on evidence-based practices, and knowledge related to ethical principles for conducting research.	s to research efforts	examination in MCC 620.			
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	100%	Met	Faculty decision to continue as planned
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	100%	Met	Faculty decision to continue as planned
#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640.	100%	Met	Faculty will continue as planned

#9	#3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals.	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	100%	Met	Faculty will continue as planned