

MACC ANNUAL REPORT AY 2023-2024

MAJOR: Master of Arts in Clinical Counseling

DEPARTMENT: Psychology and Counseling

SUBMITTED BY: Dr. Nicole Hall

1. Summary of Assessment Results:

The two most significant changes to the MACC program during AY 23-24 was the addition of a new core faculty member, Dr. John Houton and the process updating curriculum and assessment of students and program to meet the updated 2024 CACREP standards. This report contains data analysis of student learning outcomes. All MACC SLO's were assessed and evaluated over the past year (see chart below). In addition, the designated Graduate SLO was assessed.

Student professional dispositions (PDR) are assessed in every course through the program. The results of the student dispositions are also included in this report. The results of the graduating students survey and consultation with program faculty are also included resulting in changes and modifications to the MACC program. A summary of the program changes are listed below:

- All syllabi were updated to reflect the 2024 CACREP standards
- The annual Spring Counseling workshop will be held on Saturday mornings. *The workshop evaluations asked each participant for the optimal time to hold the event. More than 50% of the participants indicated that a Saturday morning is ideal.*
- The MACC program faculty will be looking at how to increase Grief/Loss content *due to the suggestions on the workshop evaluations.*
- Mock Interviews and 'real world' prep will be added to the Fieldwork curriculum (MCC550, MCC670, MCC680) *as identified in the 'Recent Graduate Survey' collected in May 2024.*
- Consistency in collecting Professional Disposition Reports needs to be increased, especially during the third-year cohort experience *as evidence by the lack of PDR's collected.*
- With the start of the cohort that began in Fall 2023, the Mid-Program Review process was revised and implemented; therefore, the Mid-Program Review will be assessed with these students in December 2024.
- The Psychology/Counseling Department moved locations so the faculty offices and lab are within the same space.
- Graduate student parking is an issue is being addressed at the Provost level during AY24-25.

Results: Fall 23, Spring 24, Summer24 - Student Learning Outcomes

SLO #	Indicator #	Measure	Measure result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of the American Counseling Association and all of its subdivisions and affiliations.	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least eighty percent of students will receive an 80% or higher on the final grade in MCC 500.	100%	Met	Faculty will continue as planned
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues faced by practicing professional counselors.	At least eighty percent of the students will score 80% or higher on all case studies required in MCC 560.	Main = 100%	Met	Faculty will continue as planned
#1	#3 Students will identify the importance of	At least eighty percent of students will join	Main = 100%		

	engagement in professional counseling organizations as one element of professional development.	a professional counseling organization by MCC 680.			
#2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	#1 Students will identify their own multicultural characteristics and the impact those have had in their lives.	At least eighty percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530.	Main = 100%	Met	Faculty will continue as planned
#2 Students will demonstrate knowledge of multicultural characteristics and their impact and the theories and competencies of multicultural counseling	#1 Students will answer questions about multicultural counseling theories and competencies correctly.	At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	90%	met	Faculty will continue as planned
#3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion	#1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 535.	95%	Met	Faculty will continue as planned

across the lifespan.					
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 510.	100%	Met	Faculty will continue as planned
#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least eighty percent of students will score 80% or better on the Case Conceptualization MCC 540.	Main/Phila. Combined class= 100%	Met	Faculty will continue as planned
#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least eighty % of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	Main= 100% Phila. = (Course not offered.)	Met	Faculty will continue as planned
#4	#2 Students will compare and contrast the ethical codes of the National Career Development	At least eighty percent of students will achieve a score of 80% or better on the Ethics	Main= 100% Phila. = (Course not offered.)	Met	Faculty will continue as planned

	Association and the American Counseling Association in a written reaction paper in MCC 650.	comparison paper in MCC 650.			
#4 Students will demonstrate knowledge, skills, and ethical standards that promote health client career-life balance, planning, and decision making in a global economy throughout the lifespan.	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator.	At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650.	100%	Met	Faculty will continue as planned
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop their Personalized Theoretical Position applied to a case in MCC520/	At least eighty percent of students will achieve a score of 80% or better on Personalized Theoretical Position paper in MCC 520.	100%	Met	Faculty will continue as planned
#5	#2 Students will develop an appropriate client chart in MCC670.	At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 670.	95%	Met	Faculty will continue as planned
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the	At least eighty percent of students will achieve a score of 80% or better on the second	100%	Met	Faculty will continue as planned

	second of three videotaped counseling sessions in MCC 600.	videotape assignment in MCC 600.			
#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness.	#1 Students will be familiar with the theories of group counseling.	At least eighty percent of students will score 80% or better on the midterm exam in MCC 610.	100%	Met	Faculty will continue as planned
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 610.	100%	Met	Faculty will continue as planned
#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester.	At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610.	100%	met	Faculty will continue as planned
#7 Students will demonstrate knowledge related to the history of integrated assessment	#1 Students will demonstrate knowledge of the history and the relevant statistical applications of	At least eighty percent of students will score 80% or higher on the midterm	100%	Met	Faculty will continue as planned

techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis.	tests and measurements as critical components of effective client care.	examination in MCC 630.			
#7:	#2 Students will demonstrate assessment and intervention strategies to address critical client issues resulting from exposure to crises.	At least eighty percent of students will score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.	100%	Met	Faculty will continue as planned
#7	#3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	At least eighty percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.	100%	Met	Faculty will continue as planned
#8 Students will demonstrate knowledge	#1 Students will demonstrate the ability to apply	At least eighty percent of students will	85%	Met	Faculty will continue

regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and program evaluations based on evidence-based practices, and knowledge related to ethical principles for conducting research.	basic statistical concepts to research efforts	score 80% or higher on the midterm examination in MCC 620.			as planned
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	100%	Met	Faculty decision to continue as planned
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	100%	Met	Faculty decision to continue as planned

#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640.	100%	Met	Faculty will continue as planned
#9	#3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals.	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	100%	Met	Faculty will continue as planned
Mission: Inclusive learning	#1 Students will “promote social justice, dignity, and respect for all human life within the community.”	At least eighty percent of students will score 80% on a multicultural project in MCC 530 (e.g., cultural autobiography, cultural interview, multicultural action plan(s), or multicultural journal, etc.).	100%	Met	Faculty will continue as planned
	#2. Students will “demonstrate ability to work with diverse client population”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	100%	Met	Faculty will continue as planned
Mission: Community – based learning	#1. Students will demonstrate the “knowledge, values, and skills required of competent	100% of students who begin Internship I (MCC 670) will successfully complete it.	Main = 100%	Met	Faculty will continue as planned

	master's level counseling practitioners working in community setting"				
	#2 Students will demonstrate the "knowledge, values, and skills required of competent master's level counseling practitioners working in community setting"	100% of students who begin Internship II (MCC 680) will successfully complete it.	Main=80% (Course not offered in Phila.)	Met	Faculty will continue as planned
Mission: Ethical leaders with moral courage GSLO #4	#1 Students will demonstrate the ability to plan and advocacy project for a client population.	At least eighty percent of students will score 80% or higher on the Community Based Advocacy Project in MCC 675.	Main = 100%	Met	Faculty will continue as planned

Results – Professional Disposition Reports – AY 23-24 averages by cohort

Fall 2023

	1	2	3	4	5	6	7	8	9	10
1 st year	4.2	4.2	4.1	4	4	4.2	4.1	4.3	4	4
2 nd year	3.9	4.2	4.1	4.1	4	4.2	4.2	4	4.2	4
3 rd year	4	4.1	4.2	4	4.1	4	4	4	4	3.9

Spring 2024

	1	2	3	4	5	6	7	8	9	10
1 st year	3.9	3.8	3.9	3.9	4	3.9	3.8	3.9	3.9	4
2 nd year	4	4.3	4.4	4	3.9	4	4	4.2	4.3	4

3 rd year										
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Summer 2024

	1	2	3	4	5	6	7	8	9	10
1 st year										
2 nd year										

Results – Graduating Students/Alumni Survey – gathered May 2024

- ✓ Pennsylvania Counseling Association attendance for extra credit should be retained
- ✓ Process for nominating classmates for MACC Excellence Award/Internship award should be retained
- ✓ Spring Counseling Workshop – content ideas gained and identified Saturday mornings as ideal time slot
- ✓ Delivery of MACC program (Tues and Thurs evening) is most ideal compared with other options of delivery
- ✓ Program Highlights
 - MACC dinners
 - Professors support and experience
 - Bringing real-life case examples to classes
 - Triads in many classes – practice of counseling skills
 - Encouragement for research, presentation, outside opportunities
- ✓ Program Improvement Suggestions
 - Psychology lab almost always locked
 - Parking near building where classes are held – for safety
 - Practice for interviews; mock interviews; help with job search

Notes:

Note 1: In AY 23-24, the measurements range from 1-3 and will increase with further alignment with the updated CACREP standards.

Implications:

As noted in the chart above, no changes are planned for the next year within the measurements. Additional measurements might be added.

Professional Disposition Reports were not evaluated as consistently during the 3rd year cohort. There is an understanding that those students in the Fieldwork portion of the program are continuously both being evaluated and self-evaluating.

Alumni & Supervisor/Employee Survey:

Alumni surveys were gathered in May 2024.

Employee/Supervisor surveys were not sent out during the Summer of 2024.
