

MACC ANNUAL REPORT AY 2021-2022

MAJOR: Master of Arts in Clinical Counseling

DEPARTMENT: Psychology and Counseling

SUBMITTED BY: Nicole Hall, Program Director

1. Summary of Assessment Results:

All MACC SLO's will be assessed and evaluated over the academic year (see chart below). In addition, the designated Graduate SLO will be assessed, as well as several Mission SLO's.

Provide list of changes based on faculty recommendation.

ALVERNIA UNIVERSITY MASTER OF ARTS IN CLINICAL COUNSELING Results: Summer and Fall 2021, Spring 2022, Summer 2022 - Student Learning Outcomes

SLO #	Indicator #	Measure	Measure result	Outcome	Action
#1 Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of	#1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines.	At least eighty percent of students will receive an accumulative 80% or higher on the four exams in MCC 500.	=85%	met	Faculty decided to retain exams

the American Counseling Association and all of its subdivisions and affiliations.					
#1	#2 Students will demonstrate their understanding of the ACA Code of Ethics through the application of these standards to common legal and ethical issues faced by practicing professional counselors.	At least eighty percent of the students will score 80% or higher on all case studies required in MCC 560.	=90 %	met	Faculty decided to retain case studies
#1	#3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development.	At least eighty percent of students will join a professional counseling organization by MCC 680.	= 90 %		Faculty decided to continue the same expectation
#2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling.	#1 Students will identify their own multicultural characteristics and the impact those have had in their lives.	At least eighty percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530.	=100%	met	Faculty decided to continue assignment

#2	#2 Students will answer questions about multicultural counseling theories and competencies correctly.	At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive Exam (CPCE) in MCC 670.	=80 %	met	Faculty decided to offer exam again
#3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan.	#1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately.	At least eighty percent of students will score 80% or better on the Final Exam in MCC 535.	=90 %	met	Faculty decided to maintain exam
#3	#2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness	At least eighty percent of students will score 80% or better on the Final Exam in MCC 510.	=90 %	met	Faculty decided to maintain exam

	promotion among adults accurately. .				
#3	#3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing.	At least eighty percent of students will score 80% or better on the Research Paper in MCC 540.	= 85 %	met	Faculty decided to retain assignment
#4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span.	#1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650.	At least eighty of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650.	= 90 %		Faculty decided to retain assignment
#4	#2 Students will compare and contrast the ethical codes of the National Career Development Association and the American Counseling	At least eighty percent of students will achieve a score of 80% or better on the Ethics comparison paper in MCC 650.	= 85 %	met	Faculty decided to retain assignment

	Association in a written reaction paper in MCC 650.				
#4	#3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator.	At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650.	= 90 %	met	Faculty decided to retain report assignment
#5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns.	#1 Choosing a theory consistent with their own developing theoretical framework, students will develop a case conceptualization based on a case study presented in MCC 520.	At least eighty percent of students will achieve a score of 80% or better on the case conceptualization in MCC 520.	= 95 %	met	Faculty decided to retain the assignment
#5	#2 Students will develop an appropriate client chart for the role play counseling situation in MCC 550.	At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 550.	= 95%	met	Faculty decided to clarify and retain the assignment
#5	#3 Students will demonstrate basic interviewing skills and the application of theory in the second of	At least eighty percent of students will achieve a score of 80% or better on the Final Exam in MCC 600.	=100 %	met	Faculty decided to retain final exam

	three videotaped counseling sessions in MCC 600.				
#6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness such as dynamics, therapeutic factors, ethically and culturally relevant strategies, group leaders, and group formation.	#1 Students will be familiar with the theories of group counseling.	At least eighty percent of students will score 80% or better on the midterm exam in MCC 610.	= 90%	met	Faculty decided to retain mid-term exam
#6	#2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration.	At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 545.	=98 %	met	Faculty decided to retain assignment

#6	#3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester.	At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610.	=100 %	met	Faculty decided to retain assignment
#7 Students will demonstrate knowledge related to the history of integrated assessment techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis.	#1 Students will demonstrate knowledge of the history and the relevant statistical applications of tests and measurements as critical components of effective client care.	At least eighty percent of students will score 80% or higher on the midterm examination in MCC 630.	= 90 %	met	Faculty decided to retain exam
#7:	#2 Students will demonstrate	At least eighty percent of students will	=90 %	met	Faculty decided to retain activity

	assessment and intervention strategies to address critical client issues resulting from exposure to crises.	score 80% or higher on the Crisis Counseling Skills Demonstration activity in MCC 645.			
#7	#3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data.	At least eighty percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640.	= 90 %	met	Faculty decided to retain quizzes
#8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting	#1 Students will demonstrate the ability to apply basic statistical concepts to research efforts	At least eighty percent of students will score 80% or higher on the midterm examination in MCC 620.	=90 %		Faculty decided to retain exam

community needs assessments and program evaluations based on evidence-based practices, and knowledge related to ethical principles for conducting research.					
#8	#2 Students will demonstrate the ability to apply research skills	At least eighty percent of students will score 80% or higher on the research project required in MCC 620	=90 %	met	Faculty decided to retain research project
#8	#3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations	At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675.	= 90 %	met	Faculty decided to retain assignment
#9 Students will demonstrate knowledge and skills related to clinical mental health counseling.	#1 Students will demonstrate principles, models, and documentation formats of treatment planning.	At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600.	=100 %	met	Faculty decided to retain assignment

#9	#2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD.	At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640.	= 95 %	met	Faculty decided to retain assignment
#9	#3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals.	At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675.	= 85%	met	Faculty decided to retain project
Mission: Inclusive learning	#1 Students will “promote social justice, dignity, and respect for all human life within the community.”	At least eighty percent of students will score 80% on a multicultural interaction project in MCC 530 (e.g., cultural autobiography , cultural interview, multicultural action plan(s), or multicultural journal, etc.).	=100%	met	Faculty decided to retain project
	#2. Students will “demonstrate ability to work with diverse client population”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	= 90%	met	Faculty decided to retain evaluation

Mission: Ethical learning	#1.Students will “ demonstrate awareness and sensitivity to ethical issues”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	= 100%	met	Faculty decided to retain evaluation
	#2. Students will demonstrate “knowledge of ethical guidelines of internship placement”	At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680.	=100 %	met	Faculty decided to retain evaluation
Mission: Integrated learning	#1. Students will demonstrate skills for interfacing with integrated behavioral health care professionals	At least eighty percent of students will score 80% or higher on the Interdisciplina ry treatment team project in MCC 675.	=85%	met	Faculty decided to retain team project
Mission: Community – based learning	#1. Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in community setting”	100% of students who begin Internship I (MCC 670) will successfully complete it.	=100 %	met	Faculty decided to retain course expectations

	#2 Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in community setting”	100% of students who begin Internship II (MCC 680) will successfully complete it.	=95 %	Not met	Faculty decided to maintain expectations moving forward. Student did not complete due to outstanding circumstances
Mission: Ethical leaders with moral courage	#1 Students will demonstrate the ability to plan and advocacy project for a client population.	At least eighty percent of students will score 80% or higher on the Community Based Advocacy Project in MCC 675.	=90%	met	Faculty decided to maintain project
GAC #1 Interprofessional	See MACC #9 above				

2. Implications:

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Alumni Survey Results:

Results of alumni surveys indicated that alumni were ?. (See chart labeled **Alumni Survey Results**). **Program strengths** were identified as:

Areas for Program Improvement:

Alumni Survey Summer 2022

Survey was emailed to all alumni of the Master of Arts in (Community) Clinical Counseling program for whom the alumni office had active email addresses. # of alumni responded with completed surveys. Respondents were asked to rate the first 27 questions as:

N/A = not applicable, or no chance to demonstrate

1 = not at all prepared

2 = poorly prepared

3 = adequately prepared

4 = well prepared

5 = thoroughly prepared

Two open ended questions completed the survey.

The results are listed below.

1. Knowledge of the counseling profession and your identity as a professional counselor	
2. Ability to function effectively in the various roles of the counselor	
3. Knowledge of legal and ethical issues relevant to counseling	
4. Ability to apply understanding of legal and ethical issues to counseling practice	
5. Ability to consult and collaborate with, and refer to, other professionals	
6. Knowledge and understanding of developmental principles and needs of clients	
7. Ability to apply developmental principles to meet client needs	
8. Knowledge of cultural diversity and the importance of multicultural competence in effective counseling and consultation	
9. Ability to apply knowledge of cultural diversity to work with clients	
10. Ability to develop a therapeutic counseling relationship	
11. Knowledge of the counseling processes, theories, and skills necessary to the counseling relationship	
12. Ability to apply counseling processes, theories, and skills to facilitate effective counseling	
13. Ability to conduct effective individual counseling	
14. Knowledge of crisis intervention strategies across the lifespan	
15. Ability to apply age appropriate crisis intervention strategies to work with clients	
16. Knowledge of group dynamics, group counseling methods, and group counseling skills	
17. Ability to apply understanding of group dynamics, group counseling methods, and group counseling skills	
18. Understanding of career development and decision-making approaches	
19. Ability to apply career development and career decision-making approaches to work with clients	

20. Knowledge of appraisal processes including assessment, psychometric concepts, relevant ethical and legal concerns, and the integration of appraisal results into the counseling process	
21. Ability to incorporate assessment into the counseling process in a meaningful, ethical manner	
22. Ability to accurately assess (diagnose) client needs/concerns	
23. Ability to develop and implement age appropriate treatment plans	
24. Knowledge of research design and methodology	
25. Ability to apply understanding of research design and methodology to incorporate relevant research findings into clinical work and/or to conduct relevant research	
26. Overall satisfaction with your training as a counseling professional	

Employer/Supervisor Survey 2022:

Employer/supervisor surveys were? (See chart labeled **Employer/Site Supervisor Survey Results**). Respondents indicated the following strengths and weakness of the program:

Supervisor/Employer recommendations for program development were:

Employer and Site Supervisor Survey Results

N/A = not applicable to this setting, or no chance to observe

1 = not at all prepared

2 = poorly prepared

3 = adequately prepared

4 = well prepared

5 = thoroughly prepared

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2. Ability to function effectively in the various roles of the counselor	
3. Knowledge of legal and ethical issues relevant to counseling	
4. Ability to apply understanding of legal and ethical issues to counseling practice	
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