## BS Industrial Engineering

12 credits in the major and 9 credits in the minor must be completed at Alvernia University When pursuing a double major, you must have 12 distinct credits between the two majors.

| mester 1 | Credits | Semester 2 | Credits |
| :---: | :---: | :---: | :---: |
| Diversity graduation requirement cannot be fulfilled through major courses; students should fulfill this with a Gen Ed SEARCH class |  |  |  |
| Writing Enhanced graduation requirement cannot be fulfilled through major courses; students should fulfill this with a Gen Ed <br> SEARCH class |  |  |  |
| SRH 101: Search Seminar or HNR 160: Honors <br> EGR 107: Engineering Lab Safety <br> MAT 230: Calculus I <br> PHY 200: Physics I with Lab <br> CS 115: Intro to Object-Oriented Prog. <br> TOTAL <br> Complete 5 hours of Community Service | $\begin{aligned} & \underline{3} \\ & 15 \end{aligned}$ | PHY 201: Physics II with Lab <br> MAT 231: Calculus II <br> EGR 110: Engineering Design I <br> THR 244: Computer-Assisted Design <br> Gen Ed TOTAL <br> Complete 5 hours of Community Service | 15 |
| Semester | Cred | Semester 4 | Cred |
| EE 200: Circuits I w/Lab <br> CHE 104: General Chemistry 1 <br> CHE 110: General Chemistry 1 Lab <br> MAT 332: Vector Calculus <br> EGR 201: Statics <br> THE 105 or PHI 105 <br> TOTAL <br> Complete 5 hours of Community Service | $\begin{gathered} \underline{3} \\ 18 \end{gathered}$ | Gen Ed <br> EGR 210: Engineering Design II <br> IE 201: Work Systems \& Operations Mgmt <br> IE 211: Modern Manufacturing w/Lab <br> MAT 322: Differential Equations <br> THE 105 or PHI 105 <br> Complete 5 hours of Community Service | $\underline{3}$ 18 |
| Semester 5 | Credit | Semester 6 | Credi |
| IE 321: Industrial Automation and Robotics IE 302: Production and Inventory Control PHY 304: Modern Physics w/Lab MAT 345: Applied Probability \& Linear Methods EGR 206: Mechatronics | $\begin{array}{r} 4 \\ \underline{3} \\ \mathbf{1 7} \end{array}$ | IE 310: Stochastic Models in Operations <br> IE 331: Production Engineering <br> EGR 311: Internship/Research <br> Gen Ed: PHI 208 <br> Gen Ed <br> TOTAL <br> Complete 5 hours of Community Service | 15 |
| Semester 7 | red | Semester 8 | redit |
| IE 410: Optimization <br> EGR 480: Capstone Design I <br> Gen Ed <br> Gen Ed <br> Gen Ed <br> TOTAL <br> Complete 5 hours of Community Service | $\begin{array}{r} 3 \\ \underline{3} \\ 17 \end{array}$ | EGR: 481: Capstone Design II <br> Major Elective <br> Major Elective <br> Gen Ed <br> TOTAL <br> Complete 5 hours of Community Service | 14 |

## Academic Policy on Eligibility for Participation of May Commencement Ceremony

The academic policy, which the Registrar follows, is: A student who has 6 or less credits remaining to complete the degree may participate in the May Commencement Ceremony. The Graduation Application is available online in myAlvernia on the 'Academics' tab. Seniors must submit the Graduation Application to the Registrar's Office as follows: October 1 for May Graduation; December 1 for August graduation; and March 1 for December graduation.

## Curriculum Sheets, EAB Navigate, and AUAdvise

The information on this page and the Curriculum Sheet is provided in AUAdvise - EAB Navigate as a static tool for discussion purposes when meeting with students to schedule courses. Degree Audit uAcheive remains the official source for each student's curiculum audit. Degree Audit uAchieve must be used together with the Curriculum Sheet to determine whether the information noted during scheduling meetings on the curriculum sheet remains accurate.

## General Notes

- A minimum of 123 credits are required for graduation.
- Where appropriate, courses required for the major can be used to satisfy General Education requirements. However, the credits earned for these courses are applied to either Gen Ed requirements or the major, not both.
- Paths of Knowledge coursework may count towards major or minor requirements, but may not fulfill a second Mid-Level Liberal Arts Exploration requirement.
- Students are expected to follow the catalog requirements for General Education, the major, and additional requirements.
- A minor or second major within the areas listed under Paths of Knowledge automatically fulfills that area of the Gen Ed requirements.
- Students must complete 45 of their last 60 credits at Alvernia University
- Students must complete community service hours as part of the General Education Program


## Major Notes

The Engineering majors (electrical, mechanical, and industrial) are fundamentally sound in math and science and application ready (i.e., ready and able to apply their knowledge to solve cutting-edge issues). This is accomplished by extensive fundamental math and science training and hands-on training in cuttingedge industry and labs. The key features of the engineering majors include a common core of engineering curriculum that allows exposure to all disciplines before selecting a major, four semesters of interdisciplinary design courses, and co-op or internship experience in an advanced industry or faculty applied research lab inclusive of professional mentoring.

## Degree/Major: BS ENGINEERING

## Name:

$\qquad$ Id:
$2^{\text {nd }}$ Major: $\qquad$ $3^{\text {rd }}$ Major: $\qquad$ Minor: $\qquad$ $\mathbf{2}^{\text {nd }}$ Minor: $\qquad$ Matriculation Year 2023-2024-Term: $\qquad$

GENERAL EDUCATION
Enduring Questions (12 cr)
/ $\square$ / SEARCH Sem. Enduring Questions
$\square$ THE 105 Foundations of Theology
$\square$ / PHI 105 Introduction to Philosophy
/口/ COM 101 Composition \& Research (C grade or better)
Exploring the Natural World (6-8)
$\boxtimes$ MAT Met with MAT 230 (not MAT 100)
$\boxtimes$ Met with CHE 104/110 (Science with Lab)
Culture \& Language ( $\mathbf{9}$ cr)
$\square \mathrm{COM}$

$$
\text { (not COM } 100 \text { or } 101)
$$

World Language - 2 courses in sequence
/ $\qquad$
Individuals \& Communities ( 6 cr)
/ $\square$ / HIS or POS $\qquad$
(PSY, HIS, POS, SOC, SSC, or ECON)
Creative Expressions ( 6 cr)
$\square$ LIT
(3) $\qquad$
M Met w/THR 244
(x)
(Art, Music, or Theatre)
Ethical Leaders \& Followers (6 cr)
$\square$ THE/PHI
(3) $\qquad$
(200-400 level)
THE/PHI Met w/PHI 208 (ethics/morality @ 200 level)

## Paths of Knowledge ( 9 cr @ 200-400 level in ONE path)

Path 1: Interdisciplinary Study; Path
2: Multidisciplinary Study;
Path 3: In-depth Disciplinary Study-MATH
$\boxtimes$ Met in Related w/ MAT in Related Req (9) $\qquad$
ENGINEERING (98-103 cr)
GradeNotes:
Engineering Core: (17 cr)
EGR 107 Engineering Lab Safety
EGR 110 Engineering Design I
EGR 201 Engineering Statics
EGR 206 Mechatronics
EGR 480 Senior Capsing Design II
EGR 481 Senior Capstone Design I

$\square$ Human Diversity:
$\square$ Senior Capstone: will be met with EGR 480/481
Writing Enhanced Course:
$\square$ Community Service Hours: Required: $\qquad$ Met: $\qquad$
$\square$ Overall GPA >=2.00
$\square$ GPA in Major >= 2.00

## Residency Requirements:

$\square 45$ of last 60 credits
$\square$ Min 12 Alvernia credits in major
$\square$ Min 9 Alvernia credits in minor (if applicable) $\square$
Min 123 non-remedial credits earned
(3)
(3) $-\square$
(3)
(3)


## GradeNotes:


(x)
(x) $\qquad$
(3) $\qquad$
$\qquad$
$\qquad$

## !

Electrical Engineering: ( 33 cr)
$/$ / EE 201 Circuits II
$/$ EE 210 Digital Design w/Lab
$/$ EE 300 Electronics I w/Lab
/ EE 301 Electronics II
/EE 311 Electromagnetism I
/ EE 312 Electromagnetism II
EE 331 Energy Storage Devices
/ EE 400 Communications
/ EE 410 Adv Materials \& Systems
/ 421 Control Systems
(3)
$\qquad$
(3)
(3) $\qquad$ $\square$
(3)
(3)
(4)
(4)
(3)
(3) $\qquad$
(4)
(4)
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I/ IE 310 Stochastic Models/Operations
(3)
$\square$ / IE 331 Production Engineering
므/ IE 402 Product Quality
(3)
(3)
$\qquad$
(3) $\qquad$

(3)
(3)
(3) $\qquad$ $\square$
(4)
(4) $\qquad$
(4)
$\qquad$
(3)
(4)
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(3) $\qquad$
Major Elective: ( $\mathbf{9} \mathbf{~ c r}$ ) select from: EGR 311, EE 351 (may be repeated with different topics), any IE or ME 300-400 level course


