### 2025 Academic Completion Plan

(Applies to Students enrolling during the Academic Year beginning in August 2025)

#### BS Healthcare Administration

| Semester 1  | Credits     | Semester 2   | Credits  |
|---|-------------|--|----------|
| The Human Diversity requirement could be met  | with HCS 32 | 0: Healthcare Science and Cultural Competency.                           |          |
| SRH 101: SEARCH Seminar-Enduring Questions or   | 3           | BUS 206: Management Principles   | 3        |
| HNR 160: Honors SEARCH-Enduring Questions   |             | BUS 200: Managerial Accounting or BUS 250: Accounting<br>Principles      | 3        |
| BUS 101: Financial Accounting   | 3           | Gen Ed   | 3        |
| COM 101: Composition and Research or Gen Ed   | 3           | MAT (MAT 110: Business Mathematics recommended) or Gen Ed                | 3        |
| THE 105: Foundations of Theology or PHI 105: Introduction to Philosophy                                 | 3           | THE 105: Foundations of Theology or PHI 105: Introduction to Philosophy  | <u>3</u> |
| Gen Ed  | 3           |  |          |
| TOTAL   | 15          | TOTAL  | 15       |
| Complete 5 hours of Community Service   |             | Complete 5 hours of Community Service                                    |          |
| Semester 3  | Credits     | Semester 4   | Credits  |
| HCS 310: Health & Wellness over the Life Span or HCS 320:<br>Healthcare Science and Cultural Competency | 3           | HCS: 330: Healthcare Literacy and Advocacy                               | 3        |
| BUS 207: Marketing Principles   | 3           | ECON 349: Microeconomics   | 3        |
| ECON: 248: Macroeconomics   | 3           | MAT 208: Introductory Statistics or MAT 209: Probability &<br>Statistics | 3        |
| BUS 251: High Performer Development Series I  | 1           | Gen Ed or COM 344: Technical & Professional Writing                      | 3        |
| Gen Ed or COM 344: Technical & Professional Writing   | 3           | Gen Ed   | <u>3</u> |
| Gen Ed  | <u>3</u>    |  | _        |
| TOTAL   | 16          | TOTAL  | 15       |
| Complete 5 hours of Community Service   |             | Complete 5 hours of Community Service                                    |          |

Admission Requirements for Junior Level: overall grade point average of 2.0 or higher; completed 60 credits and have completed the following required courses with a minimum grade in each class of C: BUS 101, MAT core elective, BUS 206, and BUS 207

| Semester 5   | Credits  | Semester 6  | Credits              |
|--|----------|---|----------------------|
| HCS 400: Healthcare Systems and Policy   | 3        | BUS 342: Business Law                               | 3                    |
| HCS 340: Healthcare Science Management or BUS 280:<br>Human Resources Management | 3        | BUS 315: Data Analytics & Information Systems       | 3                    |
| BUS 351: High Performer Development Series II                                    | 1        | Gen Ed or COM 344: Technical & Professional Writing | 3                    |
| Gen Ed   | 3        | Gen Ed  | 3                    |
| Gen Ed   | <u>3</u> | Gen Ed  | 3                    |
| TOTAL  | 16       | TOTAL   | 15                   |
| Complete 5 hours of Community Service  |          | Complete 5 hours of Community Service               |                      |
| Semester 7   | Credits  | Semester 8  | Credits              |
| HCS 410: Community Health Org & Admin  | 3        | HCS 430: Healthcare Science Capstone                | 3                    |
| BUS 411: Financial Decision Making   | 3        | BUS 410: Financial Markets                          | 3                    |
| BUS 441: Cooperative Education in Business I (recommended) or ELECTIVE           | 3        | BUS 426: Strategic Management                       | 3                    |
| BUS 451: High Performer Development Series III                                   | 1        | BUS 442: Cooperative Education in Business II       | <u>3</u>             |
| Gen Ed   | 3        | ELECTIVE  | <u>3</u><br><u>3</u> |
| Gen Ed   | <u>3</u> |   |                      |
| TOTAL  | 16       | TOTAL   | 15                   |
| Complete 5 hours of Community Service  |          | Complete 5 hours of Community Service               |                      |

#### NOTES:

- Academic Completion Plans may not be accurate for declared second majors, depending upon the semester you declare. Completion of such additional major(s) could increase time to degree completion.
- · Minors must be declared by the time specified in the current Alvernia Course Catalog and you must meet with your minor advisor to determine when the necessary classes are offered since you may not add additional time to degree completion beyond the completion of your major courses to complete the minor.
- The Alvernia 15.4460 Graduation Policy and the current Alvernia Course Catalog detail graduation requirements, honors at graduation, and eligibility to participate in the Commencement Ceremony.
- The Graduation Application is available on-line in myAlvernia on the 'Academics' tab. Seniors must submit the Graduation Application to the Registran's Office as follows:

  October 1 for May Graduation; December 1 for August graduation; and March 1 for December graduation.

## Additional Curriculum Information Resources

## **Course Catalogs**

Students must refer to the Course Catalog for the year they enrolled (matriculated) at Alvernia for program requirements. Students may elect to move to a later year with permission from the Department Chair and Dean and notice to the Registrar. General academic policies in the Course Catalog may be revised by Alvernia during a student's matriculation based on continuously improved practices or federal and state laws and regulations. All such changes will apply to students regardless of matriculation year.

## **Academic Completion Plans**

Academic Completion Plans (formerly 8-semester plans) provides the course timing by semester for each program. Courses will be scheduled based on the Academic Completion Plans and students must enroll in the specific courses listed during the semester indicated.

### **AUAdvise**

Degree Audit <u>uAchieve</u> remains the official source for each student's curriculum audit and provides the opportunity to use the "what if" function to run scenarios for major changes or additions of minors.

# **EAB Navigate**

<u>EAB Navigate</u> is the official tool that faculty, advisors, navigators, and administrators use for alerts as well as student meetings and advising session discussion notes. This tool, together with the student's degree audit from uAchieve comprise the student file that follows the student throughout their matriculation and is accessible by advisors, navigators, and other administrators for official purposes.