

ADVISING WORKSHEET: FINANCE

GENERAL NOTES

- A minimum of 123 credits are required for graduation.
- Credits earned for COM 100 and MAT 100 do not count toward the 123 credits required for graduation; however, COM 100 students may
 petition for elective credit.
- Where appropriate, courses required for the major can be used to satisfy General Education requirements. However, the credits earned for these courses are applied to either Gen Ed requirements or the major, not both.
- Paths of Knowledge coursework may count towards major or minor requirements, but may not fulfill a second Mid-Level Liberal Arts
 Exploration requirement.
- Students are expected to follow the catalog requirements for General Education, the major, and additional requirements.
- A minor or second major within the areas listed under Paths of Knowledge automatically fulfills that area of the Gen Ed requirements.

MAJOR NOTES

To graduate with a Business degree, students must:

- 1) Have earned and maintain an overall grade point average of 2.0
- 2) Have earned 60 credits
- 3) Earn a "C" or higher in BUS 101, BUS 206, BUS 207 and the math course taken to fulfill the Liberal Arts General Education.
- 4) There is a 75 Hour Experiential Learning Graduation Requirement for all business majors. Please consult with your academic advisor for more information.

OPPORTUNITIES FOR MAJORS

Alvernia University's Business Department is accredited by the Accreditation Council for Business Schools and Programs (ACBSP)

Phi Beta Lambda

Phi Beta Lambda provides opportunities students to develop vocational competencies for business and office occupations and business teacher education. The specific goals are to promote competent, aggressive business leadership, understand American business enterprise, establish career goals, encourage scholarship, promote sound financial management, and develop character and self-confidence and to facilitate transition from school to work. The Alvernia College PBL Chapter has won many awards on both state and national levels. In competitions, the Alvernia PBL Chapter regularly participates in state and national workshops and conferences, is active in campus projects and completes community service projects.

The Institute of Management Accountants (IMA)

IMA is the world's largest organization devoted to management accountants, financial management and information management professionals. IMA Student Chapters promote careers in those areas and helps to develop leadership skills.

Internship Opportunities

Internship placements for our students have included Citizen's Bank, Walt Disney World, Rohm & Haas, Vanguard, GVA Smith Mack, Haines & Kibblehouse, US Department of Treasury, US Department of Finance, Stroehmann/Maier's Bakery, Webb Insurance, InRoads, Reading Royals, Olsen/DeTurck, Philadelphia Eagles, Cott Beverage, Four Seasons Produce, Morgan Stanley, Ernst & Young and the Camden Riversharks.

The Washington Center Experience

Alvernia students have an opportunity to earn college credit by spending a semester or summer in Washington, D.C. where they serve as interns in a congressional office, government agency, major corporation, newspaper or news network, or agencies devoted to legal affairs, international relations, or business and economics. They also may intern with one of several non-profit groups dealing with the environment, women's issues, the arts, education, science, or labor relations among others. Participants are customarily juniors or seniors who have achieved grade point averages of 2.5 or better and who have the endorsement of the appropriate academic area. In addition to their internship, students select one seminar dealing with the arts and humanities, communication, public policy, the legal system, business, and government. Interested students should see their academic advisor.

Delta Mu Delta

Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students to create a community that fosters the well-being of its individual members and the business community through life-time membership.

Bloomberg Terminal

Alvernia University students have access to the Bloomberg Terminal, located in the CollegeTown building. The Bloomberg Terminal provided real-time and historical data, market moving news, and analytics to help leading business and financial professionals worldwide make better informed investment decisions. The university's subscription to the Bloomberg Terminal will enable students to become family with tools used in financial services while reinforcing classroom theory.

Matriculation Year 2022-2023

General Education (55-56 credits)

| First Year Curriculum: Enduring Questions | Credits Required | Course | Term | Grade | Credits Earned |
|--|---------------------|-----------|------|-------|-------------------|
| SRH 101: Search Sem-Enduring Questions or HNR 160: Honor | 3 | SRH 101/ | | | |
| Search-Enduring Questions | | HNR 160 | | | |
| COM 101: Composition & Research | 3 | 3 COM 101 | | | |
| (Must earn a C or higher) | | COIVI 101 | | | |
| THE 105: Foundations of Theology | 3 | THE 105 | | | |
| PHI 105: Introduction to Philosophy | 3 | PHI 105 | | | |

| Mid-Level Liberal Arts Exploration | Credits Required | Course | Term | Grade | Credits Earned |
|---|---------------------|--------------|------|-------|-------------------|
| EXPLORING THE NATURAL WORLD (6-8 credits) | | | | | |
| Lab Science (Biology, Chemistry, Physics) | 3-4 | | | | |
| Math (Other than MAT 100) (must earn C or higher) (not MAT 100, MAT 208, or MAT 209; MAT 110 is recommended.) | 3-4 | | | | |
| INDIVIDUALS & COMMUNITIES (6 credits) | | | | | |
| History or Political Science | 3 | | | | |
| PSY, HIS, POS, SOC, SSC, or ECON | 3 | | | | |
| CULTURE & LANGUAGE (9 credits) | | | | | |
| Communication (not COM 100 or 101) *may be met with | 3 | MET IN | | | |
| COM 344 | | RELATED AREA | | | |
| World Language 2 courses in convence | 3 | | | | |
| World Language – 2 courses in sequence | 3 | | | | |
| CREATIVE EXPRESSIONS (6 credits) | | | | | |
| Literature (ENG) | 3 | | | | |
| Art or Music or Theatre | 3 | | | | |

| Ethical Leaders and Followers | Credits Required | Course | Term | Grade | Credits Earned |
|--|---------------------|--------|------|-------|-------------------|
| Theology or Philosophy (200-400 level) | 3 | | | | |
| Theology or Philosophy (Ethics/Morality @ 200 level) | 3 | | | | |

Paths of Knowledge – Choose 1 Path

PoK may count towards minor or Related Requirements, but not Mid-Level Arts Exploration requirements.

PATH 1:

Interdisciplinary Study (IS)

Three courses, at least two from Liberal Arts disciplines, not the major, at the 200-400 level from the interdisciplinary minors of Women & Gender Studies, Digital Media, Community & Environmental Sustainability, Community Engagement, Cultural Studies, Leadership Studies or Pre-Law.

__PATH 2:

Multi-disciplinary Study (MS)

Three courses, at least two from Liberal Arts disciplines, not the major, at the 200-400 level employing multiple disciplinary perspectives to explore the Enduring Questions in one of the following themes: Cultural & Global Studies, Imagination & Creativity, Peace & Conflict, Poverty & Wealth or Sustainability, Science & Technology.

__PATH 3:

In-depth Disciplinary Study (DS)

Three courses at the 200-400 level in one Liberal Arts discipline other than one's major, guided by common ideas and methods of inquiry. Students choose from Art, Biology, Chemistry, Communication, Computer Science, Economics, English, History, Mathematics, Music, Philosophy, Political Science, Psychology, Sociology, Theology, Theatre or World Languages. This path may be used to give students a firm foundation in a discipline supporting their chosen major, or to pursue an interest in one of the Liberal Arts disciplines.

| Course (See Catalog for lists of approved courses for each area.) | Area or | Term | Grade | Credits |
|---|------------|------|-------|---------|
| | Discipline | | | Earned |
| | | | | |
| | | | | |
| | | | | |

| Course | | Pre-Re | quisites | Term | Grade | Credits |
|--|--|-------------|---|-----------|---------|------------|
| | Financial Accounting | THE RE | quisites | 10 | - Grade | 3 |
| | Managerial Accounting or | BUS 102 | 1 | | | 3 |
| BUS 250: Accounting Principles (this course is | | 500 101 | - | | | |
| | nded for students considering an ACCT | | | | | |
| | nsult with BUS 101 professor.) | | | | | |
| | Management Principles | | | | | 3 |
| BUS 207: | Marketing Principles | | | | | 3 |
| | MAT 208: Introductory Statistics | Satisfac | tory score math placement | | | |
| One => | MAT 209: Probability & Statistics | HS algel | bra & satisfactory score math ent | | | 3 |
| BUS 315: | Business Data and Info Analysis | | | | | 3 |
| BUS 342: | Business Law | | | | | 3 |
| BUS 410: | Financial Markets | ECON 2 | 48 or ECON 249 | | | 3 |
| BUS 411: | Corporate Finance | BUS 200 | 0 or 250 | | | 3 |
| BUS 426: | Strategic Management | | O or 250, Pre- or Co-requisite: BUS nior-level standing | | | 3 |
| REQUIRE | D FINANCE COURSES (18 credits) | | | | | |
| Course | | | Pre-Requisites | Term | Grade | Credits |
| BUS 205: Fraud Examination | | | | | | 3 |
| BUS 225: | Insurance & Risk Management | | | | | 3 |
| BUS 227: | Financial Services | | | | | 3 |
| BUS 312: | International Business I (fulfills diversity | <i>ı</i>) | | | | 3 |
| BUS 406: | Investment Analysis | | BUS 227 | | | 3 |
| BUS 412: | International Business II (fulfills diversit | y) | BUS 312 | | | 3 |
| REQUIRE | D RELATED AREA COURSES (9 cred | its) | | | | |
| Course | | | Pre-Requisites | Term | Grade | Credits |
| ECON 248 | 3: Macroeconomics | | | | | 3 |
| ECON 249 | 9: Microeconomics | | | | | 3 |
| COM 344 | : Writing for the Workplace | | | | | 3 |
| | RFORMER DEVELOPMENT SERIES (3 US 452 if Transfer student, Adult Ed, or with deparal | | | | | |
| | High Perf Dev Series I | | | | | 1 |
| BUS 351: | High Perf Dev Series II | | BUS 251 | | | 1 |
| BUS 451: | BUS 451: High Perf Dev Series III | | BUS 351 | | | 1 |
| PROFESS | SIONAL READINESS (1 Credit) | | | | | |
| UNIV 200 | : Career and Internship Prep | | | | | 1 |
| RECOMN | MENDED COOPERATIVE EDUCATION | l (at least | 3 credits: 9 credits max for BUS 4 | 41 and BI | JS 442) | |
| Course | | - (30 10450 | Pre-Requisites | Term | Grade | Credits |
| | Cooperative Education in Business I | | Senior standing, completed 90 credits and UNIV 200 | 101111 | Grade | At least 3 |
| | | | Contractor diagrams and to d OO | + | | CIEUILS |

| ELECTIVES or MINOR as required for the minimum 123 credits (not including MAT 100, COM 100) | | | | | |
|--|--|--|--|--|--|
| Term Grade Credits | | | | | |
| | | | | | |
| | | | | | |
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BUS 442: Cooperative Education in Business II

Senior standing, completed 90 credits and UNIV 200; BUS 441

At least 3 credits

EIGHT SEMESTER PLAN

The below is not intended as a prescribed course progression.

It is one curriculum option among many possibilities for completing the Business curriculum at Alvernia.

| it is one curriculum option among man | | for completing the business curriculum at Aiverm | |
|---|---------|--|---------|
| Semester 1 | Credits | Semester 2 | Credits |
| SRH 101: Search Sem-Enduring Questions or | 3 | BUS 206: Management Principles | 3 |
| HNR 160: Honor Search-Enduring Questions | | BUS 200: Managerial Accounting or | 3 |
| COM 101: Composition and Research | 3 | BUS 250: Accounting Principles | |
| BUS 101: Financial Accounting | 3 | THE 105 or PHI 105 | 3 |
| MATH (MAT 110 recommended) | 3 | Gen Ed SEARCH | 3 |
| THE 105 or PHI 105 | 3 | Gen Ed SEARCH | 3 |
| | | | |
| тот | AL 15 | TOTAL | 15 |
| Semester 3 | Credits | Semester 4 | Credits |
| BUS 207: Marketing Principles | 3 | ECON 249: Microeconomics | 3 |
| ECON 248: Macroeconomics | 3 | MAT 208 or 209 | 3 |
| BUS 205: Fraud Examination | 3 | BUS 227: Financial Services | 3 |
| BUS 225: Insurance & Risk Management | 3 | Gen Ed SEARCH | 3 |
| BUS 251: High Perf Dev Series I | 1 | Gen Ed SEARCH | 3 |
| UNIV 200: Career and Internship Prep | 1 | | |
| Gen Ed SEARCH | 3 | | |
| | | TOTAL | 15 |
| тот | AL 17 | | |
| Semester 5 | Credits | Semester 6 | Credits |
| BUS 315: Business Data & Info Analysis | 3 | BUS 406: Investment Analysis | 3 |
| BUS 312: International Business I | 3 | COM 344: Writing for the Workplace | 3 |
| BUS 351 High Perf Dev Series II | 1 | Gen Ed SEARCH | 3 |
| Gen Ed SEARCH | 3 | Gen Ed SEARCH | 3 |
| Gen Ed SEARCH | 3 | BUS 342: Business Law | 3 |
| Gen Ed SEARCH | 3 | | |
| тот | AL | TOTAL | 15 |
| | 16 | | |
| Semester 7 | Credits | Semester 8 | Credits |
| BUS 410: Financial Markets | 3 | BUS 411: Corporate Finance | 3 |
| BUS 426: Strategic Management | 3 | BUS 412: International Business II | 3 |
| BUS 441 Cooperative I | 3 | BUS 442 Cooperative II or Elective | 3 |
| BUS 451: High Perf Dev Series III | 1 | Elective | 3 |
| Gen Ed SEARCH | 3 | Elective | 2 |
| Gen Ed SEARCH | 3 | | |
| | | | |
| тот | AL 16 | TOTAL | 14 |

| ADDITIONAL GRADUATION REQUIREMENTS | RESIDENCY REQUIREMENTS | GRADUATION CREDITS EARNED | |
|--|---|---------------------------------------|--|
| SRH 101/HNR 160: Search Seminar-Enduring | Minimum of 123 non-remedial credits earned | General Education credits earned | |
| Questions | 45 of last 60 credits | Major and Related Area credits earned | |
| HUMAN DIVERSITY met with BUS 312 | Minimum of 12 Alvernia credits in the major | Elective and/or Minor credits earned | |
| SENIOR CAPSTONE met with BUS 406 | Minimum of 9 Alvernia credits in the minor | | |
| WRITING ENHANCED COURSE met w/ COM 344 | (if applicable) | SUBTOTAL | |
| COMMUNITY SERVICE HOURS | | SUBTRACT CREDITS EARNED FOR MAT 100, | |
| OVERALL GPA = 2.0 or higher | | and if applicable COM 100 | |
| GPA IN MAJOR = 2.0 or higher | | TOTAL GRADUATION CREDITS | |
| 75 Hour Experiential Learning | | | |

Academic Policy on Eligibility for Participation of May Commencement Ceremony

The <u>academic policy</u>, which the Registrar follows, is: A student who has 6 or less credits remaining to complete the degree may participate in the May Commencement Ceremony.