

RECOMMENDED ACADEMIC PLAN

EARLY CHILDHOOD EDUCATION B.A. with PA GRADES PK-4 CERTIFICATION

Program Info: 81 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks). See the program requirements on the back side of the page.

	FALL SEMESTER		SPRING SEMESTER		
	Recommended Courses Sem/ Year	Grade	Recommended Courses	Sem/ Year	Grade
	Year 1 priorities: clearances for fi	eld experie	nce, min grade and GPA requirements		•
Year 1	SRH 101 SEARCH Seminar: Enduring Questions (3 cr.)		ED 110: The Teaching Profession (3 cr.)		
	SPE 110: Overview of Human Exceptionalities (3 cr.)		MAT 106: Math for Teachers: Geometry (3 cr.)		
	MAT 105: Math for Teachers: Principles of Mathematics (3 cr.)		PSY 101: Introductory Psychology (3 cr.)		
	COM 101: Composition & Research (3 cr.)		HIS course (3 cr.)		
	THE 105: Foundations of Theology (3 cr.)		PHI 105: Introduction to Philosophy (3 cr.)		
			Course in minor (3 cr.)		
	Year 2 priorities: teacher ca	andidacy, n	iin grade and GPA requirements		
Year 2	ED 204: Human Development & Learning (3 cr.)		ED 209: Planning & Preparation (3 cr.); pre-reqs: ED 110, ED 204		
	PSY 312: Psychology of Play (3 cr.)		THE/PHI course (3 cr.); ethics/morality @ 200 level		
	MAT 208: Probability & Statistics (3 cr.)		ENG elective (3 cr.)		
	BIO 102: Fundam. of Biology/BIO 109: Human Biology (3 cr.)		Foreign Language II (3 cr.)		
	Foreign Language I (3 cr.)		Art/Music/Theater (3 cr.)		
	Course in minor (3 cr.)		PATH elective or Course in minor (3 cr.)		
	Year 3 priorities: clearances for fi	ield experie	nce, min grade and GPA requirements		
Year 3	ED 313: Managing Classroom Learning Communities (3 cr.);		ED 302: Principles of Writing Instruction (3 cr.); pre-req: SPE 315		
	pre-req: ED 209		ED 370: Introduction to Inclusive Instruction for English Language		
	SPE 315: Teaching Reading/Language Arts to Students with		Learners (3 cr.); pre-req: ED 209		
	Disabilities (3 cr.); pre-req: ED 209		ED 425: Curriculum & Instruction in Intermediate Grades (3 cr.)		
	ED 320: Assessment & Evaluation (3 cr.)		ED 445: Principles of Universal Design for Learning (3 cr.);		
	THE/PHI elective (200-400 level) (3 cr.)		pre-reqs: ED 209, SPE 110		
	PATH elective or Course in minor (3 cr.)		COM elective (3 cr.)		
	PATH elective or Course in minor (3 cr.)				
		quirement	s, PA Educator Certification Test (PECT), job search documents		
Year 4	ED 403: Reading Methods for Elemen. Inclus. Classroom (3 cr.)		ED 470: Student Teaching (14 weeks; 2 placements) (10 cr.)		
	ED 404: Teaching Math in the Elementary School (3 cr.)		ED 472: Student Teaching Seminar (2 cr.)		
	ED 414: Teaching Social Studies in Elementary School (3 cr.)		(Note that all ED courses this semester are co-reqs.)		
	ED 440: Teaching Science in Elementary School (3 cr.)		Note to Version ED assess All Version ED assess		
	ED 436: Field Experience III (150 hours) (3 cr.)		Note re. Year 4 non-ED courses: All Year 4 ED courses have a		
	(Note that all ED courses this semester are co-reqs.)		considerable amount of fieldwork which may interfere with taking an on-campus non-ED course. Please plan taking electives and		
	Course in minor (3 cr.)		courses in minor prior to Year 4.		

This page explains the major requirements of the teacher preparation program. Please discuss them with your education faculty advisor.

CLEARANCES FOR FIELD EXPERIENCES

Field experiences are an integral part of the teacher preparation programs. They include course-embedded fieldwork, pre-student teaching, and student teaching. In order to participate in field experiences, education students must **submit** the following documents **at the beginning of the freshmen and junior years**:

- Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
- Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)

Submit annually:

• TB screening and the University Health and Wellness requirements

Academic Compliance OfficeBernardine Hall, Office 113

Academic.Compliance@alvernia.edu

Read more at https://tinyurl.com/edufieldregs

TEACHER CANDIDACY

Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University **must apply** for the teacher candidacy **by the end of the sophomore year**. **Mid-degree transfer students must apply** for teacher candidacy **within the first semester** of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.

To declare teacher candidacy, students must satisfy the following requirements:

- Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
- Earn a cumulative GPA 3.0 or better.
- Satisfy the field experience requirements.
- Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

STUDENT TEACHING

Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:

- Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Catalogue.
- Earn a cumulative GPA 3.0 or better.
- Satisfy the field experience requirements.
- Submit the application for student teaching to the Education Department for review and obtain approval.

PENNSYLVANIA INSTRUCTIONAL CERTIFICATION

During the senior year, candidates for the Pennsylvania Instructional Certificate Grades PK-4 **must take & earn a passing score on the Pennsylvania Educator Certification Test (PECT)** assessing their general knowledge, professional knowledge, and subject area knowledge. Upon successful completion of the program and certification test, students will **apply for their Instructional I Certificate** through Pennsylvania Teacher Information Management System.