



Ed.D. in Transformative Education

Lead change, respond change, and become catalyst of change in education

PROGRAM COMPLETION PLAN

Note: The plan below represents the standard three-year program completion pathway. In consultation with the Program Director, students may establish an alternative completion timeline.

| Semester | YEAR 1 | YEAR 2 | YEAR 3 |
|-------------------------|--|---|----------------------------------|
| FALL Mod 1 | EDDR701: Research Design (3 cr.) | EDDR 707: Curriculum (re)Design & Implementation of Transformative Change (3 cr.) | EDDR 801: Dissertation 1 (3 cr.) |
| Mod 2 | EDDR702: Research and Professional Communication (3 cr.) | EDDR 708: Technology for Transforming Education (3 cr.) | EDDR 802: Dissertation 2 (3 cr.) |
| SPRING Mod 3 | EDDR 703: Qualitative Research (3 cr.) | EDDR 709: Frameworks of Transformative Education (3 cr.) | EDDR 803: Dissertation 3 (3 cr.) |
| Mod 4 | EDDR 704: Quantitative Research (3 cr.) | Elective (3 cr.) | EDDR 804: Dissertation 4 (3 cr.) |
| SUMMER Mod 5 | EDDR 705: Theories of Teaching & Learning (3 cr.) | Elective (3 cr.) <i>Summer Residency (0 cr.)</i> | |
| Mod 6 | EDDR 706: Education Policies (3 cr.) | Elective (3 cr.) <i>Portfolio Assessment (0 cr.)</i> | |
| Credits per year | 18 cr. | 18 cr. | 12 cr. |

PROGRAM REQUIREMENTS

- Attend the virtual Program Orientation.
- Follow the program completion plan above. Any deviations require prior approval from the Program Director.
- Enroll in no more than one course per Mod and two courses per semester. Enrollment in more than one course per Mod requires Program Director approval.
- Complete all research, education, and elective coursework prior to the Portfolio Assessment and Summer Residency.
- Maintain a minimum cumulative GPA of 3.5.
- Complete all coursework and summer residency and earn a grade of B or higher on the Portfolio Assessment before the start of the applied dissertation.
- Obtain Program Director approval for the concentration area and registration for all dissertation courses.
- Complete the graduate requirement in ethics, leadership and social responsibility.

CONCENTRATION AREA

A student will create their own concentration based on their professional and scholarly interests and career goals. Concentration areas may include but are not limited to the following: innovation in education, higher education, educational leadership and administration, curriculum leadership. Concentration coursework includes three elective courses selected from the approved EDDR and PHD courses. The selected concentration area and electives shall be approved by the Program Director in advance of registration.

The following courses may be used as electives:

EDDR 710: Innovation in Education: ___ (3 cr.)

EDDR 805: Entrepreneurship in Education: _____ (3 cr.)

Note: These two colon courses shall be fulfilled with a variety of offerings with common objectives but varied content in each instance. In creating the concentration area, a student may enroll in multiple instances of either or both colon course electives.

PHD 731: Advanced Supervision and Leadership Theory (3 cr.)

PHD 830: Current Issues in Education (3 cr.)

PHD 821: Organizational Policy and Finance

PHD 885: Superintendent Leadership (3 cr.)

PHD 801: Negotiations and Conflict Resolution for Contemporary Leaders (3 cr.)

PHD 805: Development and Evaluation of Organizational Policies and Programs (3 cr.)

PHD 812: Leadership and Communication Theories (3 cr.)

PHD 724: Theories in Organizational Structure and Strategic Leadership (3 cr.)

PHD 725: Leadership: Diversity, and Social Justice in Complex and Global Organizations (3 cr.)

PHD 711: Moral and Ethical Foundations of Decision-Making (3 cr.)

PHD 740: Public Policy Leadership and Strategic Change (3 cr.)

PHD 840: Power, Institutions, and Leadership in a Globalized World (3 cr.)

PHD 842: Coalitions, Networks, and Leadership in Advocacy (3 cr.)

PORTFOLIO ASSESSMENT

Upon completion of the 27 credits of research, education, and concentration courses and before the start of the 12-credit applied dissertation coursework, a student shall prepare and submit their portfolio. As an alternative to a qualifying examination, portfolio assessment includes (1) a portfolio that illustrates a student's expertise in their inquiry area and (2) participation in the Graduate Symposium & Networking Day, the second residency. Earning a satisfactory grade on the portfolio signifies a student's readiness to begin their dissertation courses.

For their **portfolio**, a student may select one of the following options:

- **Option A.** Revised papers written for the three completed courses and related to the area of inquiry that will be pursued in the applied dissertation. This option demonstrates a student's general knowledge of their area of inquiry.
- **Option B.** A grant proposal to the U.S. Department of Education. This option demonstrates a student's competency to obtain federal funding in order to promote a transformative change. Submission of the grant proposal is not required; however, the proposal will be evaluated by the same or similar criteria.

Graduate Symposium & Networking Day includes the following:

- Making a presentation (not a poster) at the Symposium. Upon the approval of the Program Director, a presentation at a state, national, or international conference may count towards this requirement.
- Participation in all sessions of the Graduate Symposium & Networking Day.

SUMMER RESIDENCY

- 5-day campus or international residency (TEexpl Oxford course)