## 2025 Academic Completion Plan

(Applies to Students enrolling during the Academic Year beginning in August 2025)

Early Childhood Education BA with Grades PK-4 & Special Education PK-12 Certifications

Semester 1	Credits	Semester 2	Credits
SPE 110 Meets the	Human Div	ersity graduation requirement	
SRH 101: Search Sem- Enduring Questions	3	SPE 110: Overview of Human Exceptionalities	3
or HNR 160: Honor Search- Enduring Question		THE 105 or PHI 105	3
ED 110: The Teaching Profession	3	MAT 106: Math for Teachers	3
THE 105 or PHI 105	3	PSY 101: Introductory Psychology	3
MAT 105: Math for Teachers	3	COM elective	3
COM 101: Composition and Research	<u>3</u>	HIS or POS course	<u>3</u>
TOTAL	15	TOTAL	18
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Semester 3	Credits	Semester 4	Credits
ED 204: Human Learning	3	ED 209: Instructional Planning	3
LIT elective	3	SPE 245: Individuals Requiring Complex Supports	3
MAT 208: Probability and Statistics	3	THE/PHI (200-400) ethics/morality	3
Lab Science, recommend BIO 102 or BIO 109	3	Foreign Language II	3
Foreign Language I	<u>3</u>	Art/Music/Theater	3
		PATH elective or course in a minor	<u>3</u>
TOTAL	15		
TOTAL	15	TOTAL	18
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Field experience requires clearances and	l meeting n	ninimum grade and GPA requirements in the majo	or
Semester 5	Credits	Semester 6	Credits
ED 313: Classroom Management	3	ED 302: Literacy Instruction	3
ED 315: Foundations of Literacy Development	3	ED 320: Assessment & Evaluation	3
ED 445: Universal Design for Learning	3	ED 370: Teaching English Lang. Learners	3
SPE 335: Supporting Neurodiversity	3	SPE 410: Eval & Progress Monitor Special	3
, ,		Needs	
THE/PHI (200-400) Elective	3	SPE 420: Sec. Transition Planning	3
SPE 343: Personal Management & Tech for	<u>3</u>	SPE 425: Special Ed Law & Prof. Practice	<u>3</u>
Individuals with Disabilities		2 1231 openia 2a 2aw a 110 11 1 annie	
TOTAL	18	TOTAL	18
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Semester 7	Credits	Semester 8	Credits
ED 403: Reading Methods for Elem. Inclus. Clsrm.		ED 470: Student Teaching (14 weeks; 2 placements)	10
	3	ED 470: Student Teaching (14 weeks; 2 placements)	
ED 404: Teaching Math in El. School	3	ED 470: Student Teaching (14 weeks, 2 placements)	2
ED 404: Teaching Math in El. School		ED 472: Student Teaching Seminar	2
ED 404: Teaching Math in El. School ED 414: Teaching Social Studies in El. School	3		
ED 404: Teaching Math in El. School ED 414: Teaching Social Studies in El. School ED 440: Teaching Science in El. School	3 3	ED 472: Student Teaching Seminar	2
ED 404: Teaching Math in El. School ED 414: Teaching Social Studies in El. School ED 440: Teaching Science in El. School ED 436: Field Experience III	3 3 3	ED 472: Student Teaching Seminar	2
ED 404: Teaching Math in El. School ED 414: Teaching Social Studies in El. School ED 440: Teaching Science in El. School	3 3 3 3	ED 472: Student Teaching Seminar	2

#### NOTES:

<sup>·</sup> Academic Completion Plans may not be accurate for declared second majors, depending upon the semester you declare. Completion of such additional major(s) could increase time to degree completion.

<sup>·</sup> Minors must be declared by the time specified in the current Alvernia Course Catalog and you must meet with your minor advisor to determine when the necessary classes are offered since you may not add additional time to degree completion beyond the completion of your major courses to complete the minor.

<sup>•</sup> The Alvernia 15.4460 Graduation Policy and the current Alvernia Course Catalog detail graduation requirements, honors at graduation, and eligibility to participate in the Commencement Ceremony.

<sup>•</sup> The Graduation Application is available on-line in my Alvernia on the 'Academics' tab. Seniors must submit the Graduation Application to the Registrar's Office as follows: October 1 for May Graduation; December 1 for August graduation; and March 1 for December graduation.

## Additional Curriculum Information Resources

## **Course Catalogs**

Students must refer to the Course Catalog for the year they enrolled (matriculated) at Alvernia for program requirements. Students may elect to move to a later year with permission from the Department Chair and Dean and notice to the Registrar. General academic policies in the Course Catalog may be revised by Alvernia during a student's matriculation based on continuously improved practices or federal and state laws and regulations. All such changes will apply to students regardless of matriculation year.

## **Academic Completion Plans**

Academic Completion Plans (formerly 8-semester plans) provides the course timing by semester for each program. Courses will be scheduled based on the Academic Completion Plans and students must enroll in the specific courses listed during the semester indicated.

## **AUAdvise**

Degree Audit <u>uAchieve</u> remains the official source for each student's curriculum audit and provides the opportunity to use the "what if" function to run scenarios for major changes or additions of minors.

# **EAB Navigate**

<u>EAB Navigate</u> is the official tool that faculty, advisors, navigators, and administrators use for alerts as well as student meetings and advising session discussion notes. This tool, together with the student's degree audit from uAchieve comprise the student file that follows the student throughout their matriculation and is accessible by advisors, navigators, and other administrators for official purposes.