



**EARLY CHILDHOOD EDUCATION B.A. with GRADES PK-4 CERTIFICATION  
RECOMMENDED ACADEMIC PLAN (2023-24 a.y.)**

**Program:** 81 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks). See the program requirements on the back side of the page.

FALL SEMESTER		SPRING SEMESTER	
<i>Recommended Courses</i>	<i>Sem/Year</i>	<i>Grade</i>	<i>Recommended Courses</i>
			<i>Sem/Year</i>
			<i>Grade</i>
<b>Year 1 priorities: field experience clearances, min grade and GPA requirements</b>			
<b>Year 1</b>	SRH 101 SEARCH Seminar: Enduring Questions (3 cr.) ED 110: The Teaching Profession (3 cr.) MAT 105: Math for Teachers: Principles of Mathematics (3 cr.) COM 101: Composition & Research (3 cr.) THE 105: Foundations of Theology (3 cr.)		SPE 110: Overview of Human Exceptionalities (3 cr.) MAT 106: Math for Teachers: Geometry (3 cr.) PSY 101: Introductory Psychology (3 cr.) HIS course (3 cr.) PHI 105: Introduction to Philosophy (3 cr.) Course in minor (3 cr.)
<b>Year 2 priorities: field experience clearances, teacher candidacy, min grade and GPA requirements</b>			
<b>Year 2</b>	ED 204: Human Learning (3 cr.) PSY 312: Psychology of Play (3 cr.) MAT 208: Probability & Statistics (3 cr.) BIO 102: Fundam. Of Biology/BIO 109: Human Biology (3 cr.) Foreign Language I (3 cr.) Course in minor (3 cr.)		ED 209: Instructional Planning (3 cr.). Pre-reqs: ED 110, ED 204 THE/PHI course (3 cr.); ethics/morality @ 200 level LIT elective (3 cr.) Foreign Language II (3 cr.) Art/Music/Theater (3 cr.) PATH elective or Course in minor (3 cr.)
<b>Year 3 priorities: field experience clearances, min grade and GPA requirements</b>			
<b>Year 3</b>	ED 313: Classroom Management & Prof. Ethics (3 cr.) Pre-req: ED 209. ED 315: Foundations of Literacy Development (3 cr.) ED 425: Curriculum Instruction in PK-12 (3 cr.). Pre-req ED 209 ED 445: Universal Design for Learning & Digital Technologies (3 cr.). Pre-reqs: ED 209, SPE 110 THE/PHI elective (200-400 level) (3 cr.) PATH elective or Course in minor (3 cr.)		ED 302: Literacy Instruction (3 cr.). Pre-req: SPE 315 ED 320: Assessment & Evaluation (3 cr.) ED 370: Teaching English Language Learners (3 cr.). Pre-req: ED 209 COM elective (3 cr.) PATH elective or Course in minor (3 cr.)
<b>Year 4 priorities: field experience clearances, student teaching, min grade and GPA requirements, PA Educator Certification Test (PECT), job search documents</b>			
<b>Year 4</b>	ED 403: Reading Methods for Elemen. Inclus. Classroom (3 cr.) ED 404: Teaching Math in the Elementary School (3 cr.) ED 414: Teaching Social Studies in Elementary School (3 cr.) ED 440: Teaching Science in Elementary School (3 cr.) ED 436: Field Experience III (150 hours) (3 cr.) ( <i>Note that all ED courses this semester are co-reqs.</i> ) Course in minor (3 cr.)		ED 470: Student Teaching (14 weeks; 2 placements) (10 cr.) ED 472: Student Teaching Seminar (2 cr.) <i>(Note that all ED courses this semester are co-reqs.)</i>  <i>Note re. Year 4 non-ED courses:</i> All Year 4 ED courses have a considerable amount of fieldwork which may interfere with taking an on-campus non-ED course. Please plan to take electives and courses in minor prior to Year 4.

This page explains the requirements of your teacher preparation program. Please discuss them with your education faculty advisor. **FIELD EXPERIENCES**

### **CLEARANCES**

Field experiences are an integral part of your teacher preparation program. They include course-embedded fieldwork, pre-student teaching, and student teaching. To be able to participate in field experiences, education students must **submit** the following documents **at the beginning of each academic year** to the Academic Compliance Office:

- Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
- Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)
- TB screening and the University Health and Wellness requirements

**Academic Compliance Office** Bernardine Hall, Office 113

**Academic.Compliance@alvernia.edu**

Read more at <https://tinyurl.com/edufieldreqs>

### **TEACHER CANDIDACY**

Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University **must apply** for teacher candidacy **by the end of the sophomore year. Mid-degree transfer students must apply** for teacher candidacy **within the first semester** of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.

To declare teacher candidacy, students must satisfy the following requirements:

- Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
- Earn a cumulative GPA 3.0 or better.
- Satisfy the field experience requirements.

Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

### **RECOMMENDED PATHS OF KNOWLEDGE**

#### **POK 2: Creativity & Imagination:**

- ED 302
- PSY 321
- Course of your choice in the POK

#### **POK 3: Cultural & Global Issues or Poverty & Wealth**

- ED 472
- 3 courses of your choice in the POK

### **STUDENT TEACHING**

Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:

- Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Undergraduate Catalog.
- Earn a cumulative GPA of 3.0 or better.
- Satisfy the field experience requirements.
- Accept the placements.

### **PENNSYLVANIA INSTRUCTIONAL CERTIFICATION**

**During their senior year**, students should take their certification exam Pennsylvania Educator Certification Test (PECT) for Grades PK-4. To become a licensed PA educator, students need to complete their program, earn a passing score on certification exam(s), and submit an application for their Instructional I Certificate in the Pennsylvania Teacher Information Management System @<https://tinyurl.com/yvvtz8bn>.

## **Curriculum Sheets, EAB Navigate, and AUAdvise**

The information on this page and the Curriculum Sheet is provided in AUAdvise - EAB Navigate as a static tool for discussion purposes when meeting with students to schedule courses. [Degree Audit uAcheive](#) remains the official source for each student's curriculum audit. Degree Audit uAchieve must be used together with the Curriculum Sheet to determine whether the information noted during scheduling meetings on the curriculum sheet remains accurate.

# Degree/Major: BA EARLY CHILDHOOD EDUCATION - PK - 4

Name: \_\_\_\_\_ Id: \_\_\_\_\_

2<sup>nd</sup> Major: \_\_\_\_\_ 3<sup>rd</sup> Major: \_\_\_\_\_ Minor: \_\_\_\_\_ 2<sup>nd</sup> Minor: \_\_\_\_\_

Matriculation Year 2023-2024 - Term: \_\_\_\_\_

## GENERAL EDUCATION

### GradeNotes:

#### Enduring Questions (12 cr)

- /\_/ SEARCH Sem. Enduring Questions (3) \_\_\_\_\_
- /\_/ THE 105 Foundations of Theology (3) \_\_\_\_\_
- /\_/ PHI 105 Introduction to Philosophy (3) \_\_\_\_\_
- /\_/ COM 101 Composition & Research (3) \_\_\_\_\_  
(C grade or better)

#### Exploring the Natural World (6-8)

- MAT Met with MAT 105 (not MAT 100) (x) \_\_\_\_\_
- Met with BIO 102 or 109 (Science with Lab) (x) \_\_\_\_\_

#### Culture & Language (9 cr)

- /\_/ COM \_\_\_\_\_ (3) \_\_\_\_\_  
(not COM 100 or 101)
- World Language – 2 courses in sequence
- /\_/ \_\_\_\_\_ (3) \_\_\_\_\_
- /\_/ \_\_\_\_\_ (3) \_\_\_\_\_

#### Individuals & Communities (6 cr)

- Met with HIS \_\_\_\_\_ (x) \_\_\_\_\_
- Met with PSY 101 (PSY, HIS, POS, SOC, SSC, or ECON) (x) \_\_\_\_\_

#### Creative Expressions (6 cr)

- /\_/ LIT \_\_\_\_\_ (3) \_\_\_\_\_
- /\_/ \_\_\_\_\_ (3) \_\_\_\_\_  
(Art, Music, or Theatre)

#### Ethical Leaders & Followers (6 cr)

- /\_/ THE/PHI \_\_\_\_\_ (3) \_\_\_\_\_  
(200-400 level)
- /\_/ THE/PHI \_\_\_\_\_ (3) \_\_\_\_\_  
(ethics/morality @ 200 level)

#### Paths of Knowledge (9 cr @ 200-400 level in ONE path)

- Path 1: Interdisciplinary Study; at least two from Liberal Arts
- Path 2: Multidisciplinary Study; at least two from Liberal Arts
- Path 3: In-depth Disciplinary Study; from same Liberal Arts discipline

- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_

- Human Diversity: will be met with SPE 110
- Senior Capstone: will be met with ED 470 & 472
- Writing Enhanced Course: will be met with ED 110
- Community Service Hours: Required: \_\_\_\_\_ Met: \_\_\_\_\_
- Overall GPA >= 3.00
- GPA in Major >= 3.00
- GPA in Remaining Gen Ed Requirements >= 2.00

#### Residency Requirements:

- 45 of last 60 credits
- Min 12 Alvernia credits in major
- Min 9 Alvernia credits in minor (if applicable)
- Min 123 non-remedial credits earned

## EARLY CHILDHOOD (81 cr)

### GradeNotes:

#### Major (60 cr)

- /\_/ SPE 110 Overview of Exceptionalities (3) \_\_\_\_\_
- /\_/ ED 110 The Teaching Profession (3) \_\_\_\_\_
- /\_/ ED 204 Human Learning (3) \_\_\_\_\_
- /\_/ ED 209 Instructional Planning (3) \_\_\_\_\_
- /\_/ ED 302 Literacy Instruction (3) \_\_\_\_\_
- /\_/ ED 313 Classroom Management (3) \_\_\_\_\_
- /\_/ ED 315 Literacy Development (3) \_\_\_\_\_
- /\_/ ED 320 Assessment & Evaluation (3) \_\_\_\_\_
- /\_/ ED 370 Teaching Engl Lang Learner (3) \_\_\_\_\_
- /\_/ ED 403 Literacy Instruc/Div Learners (3) \_\_\_\_\_
- /\_/ ED 404 Teaching Math/Elem Sch (3) \_\_\_\_\_
- /\_/ ED 414 Teaching Soc Studies/Elem (3) \_\_\_\_\_
- /\_/ ED 425 Curriculum Instruction PreK-12 (3) \_\_\_\_\_
- /\_/ ED 436 Stage III Field Experience (3) \_\_\_\_\_
- /\_/ ED 440 Teaching Science/Elem School (3) \_\_\_\_\_
- /\_/ ED 445 Universal Design for Learning (3) \_\_\_\_\_
- /\_/ ED 470 Student Teaching (10) \_\_\_\_\_
- /\_/ ED 472 Student Teaching Seminar (2) \_\_\_\_\_

(C grade or better required for all ED & SPE courses)

#### Related Requirement (21 cr)

- /\_/ BIO 102 or 109 (3) \_\_\_\_\_
- /\_/ HIS \_\_\_\_\_ (3) \_\_\_\_\_
- /\_/ MAT 105 Math for Teachers:Princ/Math (3) \_\_\_\_\_
- /\_/ MAT 106 Math for Teachers: Geometry (3) \_\_\_\_\_
- /\_/ MAT 208 Introductory Statistics (3) \_\_\_\_\_
- /\_/ PSY 101 Introduction to Psychology (3) \_\_\_\_\_
- /\_/ PSY 312 Psychology of Play (3) \_\_\_\_\_

(C grade or better required for all courses above)

#### MINOR (optional) (17-21 cr)

- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_

#### ELECTIVES (as needed)

- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
- /\_/ \_\_\_\_\_ ( ) \_\_\_\_\_
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