Eight Semester Plan Early Childhood Education B.A. with Grades PK-4 & Special Education PK-12 Certifications

Semester 1	Credits	Semester 2	Credits
SRH 101: Search Sem-Enduring Questions OR	3	SPE 110: Overview of Human Exceptionalities	3
HNR 160: Honor Search- Enduring Questions		MAT 106: Math for Teachers: Geometry	3
ED 110: The Teaching Profession	3	PSY 101: Introduction to Psychology	3
MAT 105: Math for Teachers: Principles of Math	3	HIS course	3
COM 101: Composition & Research	3	PHI 105: Introduction to Philosophy	3
THE 105: Foundations of Theology	<u>3</u>	COM Elective	<u>3</u>
TOTAL	_ 15	TOTAL	_ 18
Complete 5 hours of Community Service	15	Complete 5 hours of Community Service	10
Semester 3	Credits	Semester 4	Credits
ED 204: Human Learning	3	ED 209: Instructional Planning	3
LIT Elective	3	SPE 245: Individuals Requiring Complex	3
Liv Liestive		Support	J
MAT 208: Probability & Statistics	3	THE/PHI (200-400): Ethics/Morality	3
BIO 102 Fundamentals of Biology OR	3	Foreign Language II	3
BIO 109: Human Biology		Art/Music/Theater Elective	3
Foreign Language I	<u>3</u>	PATH Elective or Course in Minor	<u>3</u>
TOTAL	15	TOTAL	18
Complete 5 hours of Community Service	a 111	Complete 5 hours of Community Service	
Semester 5	Credits	Semester 6	Credits
ED 313: Classroom Management & Prf. Ethics	3	ED 302: Literacy Instruction	3
ED 315: Foundations of Literacy Development	3	ED 320: Assessment & Evaluation	3
ED 445: Universal Design for Learning & Digital	3	ED 370: Teaching English Language Learners	3
Technologies		SPE 410: Evaluation & Progress Monitoring of	3
CDC 225. Composition National disconsition & Manufal	_	Special Needs Students	2
SPE 335: Supporting Neurodiversity & Mental Health	3	SPE 420: Secondary Transition Planning for Students with Special Needs	3
SPE 343: Personal Management & Technologies	3	SPE 425: Special Education Law & Prof.	2
for Individuals with Disabilities	3	Practices	<u>3</u>
THE/PHI (200-400) Elective	3	Tradition	
TOTAL	3 18	TOTAL	18
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Semester 7	Credits	Semester 8	Credits
ED 403: Reading Methods for Elementary	3	ED 470: Student Teaching	10
Inclusion Classroom		(14 weeks; 2 placements)	
ED 404: Teaching Math in the Elementary School	3	ED 472: Student Teaching Seminar	2
ED 414: Teaching Social Studies in Elementary	3	PATH Elective	<u>3</u>
School			
ED 440: Teaching Science in Elementary School	3	TOTAL	15
ED 436: Field Experience III (150 hours)	3		
PATH Elective	3 <u>3</u> 18		
TOTAL	18	Complete 5 hours of Community Service	
Complete 5 hours of Community Service			

The 8-semester plan may not be accurate for declared second majors, depending upon the semester you declare. Completion of such additional major(s) could increase time to degree completion. If you declare a minor, you must work with your advisor to determine when the necessary classes are offered since you may not add additional time to degree completion beyond the completion of your major courses to complete the minor.

Alvernia Policy <u>15.4460 Graduation Policy</u> and the current <u>Alvernia Course Catalog</u> detail graduation requirements, honors at graduation, and eligibility to participate in the Commencement Ceremony. *Those policies include information such as the following:*

- Alvernia's Bachelor's Degree Requirements in the Course Catalog specify that 12 credits in the major and 9 credits in the minor must be completed at Alvernia University
- When pursuing a double major, you must have 12 distinct credits between the two majors
- A student who has 6 or less credits remaining to complete the degree may participate in the May Commencement Ceremony.
- The Graduation Application is available online in myAlvernia on the 'Academics' tab. Seniors must submit the Graduation
 Application to the Registrar's Office as follows: October 1 for May Graduation; December 1 for August graduation; and
 March 1 for December graduation.

If you have any questions regarding graduation requirements, please call the Registrar's Office (610.796.820)

Program Information:

93 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks)

Department Recommendations:

YEAR 1	YEAR 2	YEAR 3	YEAR 4
Priorities: field	Priorities: field	Priorities: field experience clearances,	Priorities: field experience clearances,
experience	experience	min grade and GPA requirements	student teaching, min grade and GPA
clearances, min	clearances,		requirements, PA Educator Certification
grade and GPA	teacher		Test (PECT), job search documents
requirements	candidacy, min		
	grade and GPA		
	requirements		
Pre-Requisites	Pre-Requisites	<u>Pre-Requisites</u>	<u>Pre-Requisites</u>
	ED 209 Pre-reqs:	ED 313 Pre-req: ED 209	Semester 7: All ED courses are co-reqs
	ED 110, ED 204	ED 445 Pre-reqs: ED 209, SPE 110	Semester 8: All ED courses are co-reqs
		SPE 343 Pre-req: SPE 345	
		ED 302 Pre-req: SPE 315	*Note for Year 4 non-ED courses: All Year
		ED 370 Pre-req: ED 209	4 ED courses have a considerable amount
			of fieldwork which may interfere with
			taking on-campus non-ED courses. Please
			plan on taking electives prior to Year 4.

This page explains the requirements of your teacher preparation program. Please discuss them with your education faculty advisor. **FIELD EXPERIENCES CLEARANCES**Field experiences are an integral part of your teacher preparation program. They include course-embedded fieldwork, pre-student teaching, and student teaching. To be able to participate in field experiences, education students must **submit** the following documents **at the beginning of each academic year** to the Academic Compliance Office:

- Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
- Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)
 - TB screening and the University Health and Wellness requirements

Academic Compliance Office Bernardine Hall, Office 113

Academic.Compliance@alvernia.edu

Read more at https://tinyurl.com/edufieldregs

TEACHER CANDIDACY

Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University must apply for teacher candidacy by the end of the sophomore year. Mid-degree transfer students must apply for teacher candidacy within the first semester of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.

To declare teacher candidacy, students must satisfy the following requirements:

- Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
 - Earn a cumulative GPA 3.0 or better.
 - Satisfy the field experience requirements.
- Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

RECOMMENDED PATHS OF KNOWLEDGE

POK 2: Creativity & Imagination:

- ED 302
- PSY 321
- Course of your choice in the POK

POK 3: Cultural & Global Issues or Poverty & Wealth

- ED 472
- 3 courses of your choice in the POK

STUDENT TEACHING

Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:

- Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Undergraduate Catalogue.
 - Earn a cumulative GPA of 3.0 or better.
 - Satisfy the field experience requirements.
 - Accept the placements.

PENNSYLVANIA INSTRUCTIONAL CERTIFICATION

During their senior year, students should take their certification exams including Pennsylvania Educator Certification Test (PECT) for Grades PK-4, Special Education: Core Knowledge and Applications (5354), & Fundamental Subjects: Content Knowledge (5511). To become a licensed PA educator, students need to complete their program, earn a passing score on certification exam(s), and submit an application for their Instructional I Certificate in the Pennsylvania Teacher Information Management System @https://tinyurl.com/yvvtz8bn.

Degree/Major: BA Early Childhood Ed - PK-4 with SPECIAL ED PK-1

Name:	3 rd Major:	Minou	ld: 2 nd Minor:	Matriculation Year 2024-2025 - T	orm:
			<u> </u>	ELED & SPECIAL ED (93 cr)	Grade Notes:
GENERAL EDUCAT	<u>rion</u>	Grad	le Notes:	Major (54 cr)	Grade Notes.
				/ ED 110 The Teaching Profession	(3) _
Enduring Questi		(-)		/☐/ ED 204 Human Learning	(3)
	m. Enduring Questions	(3)		Fig. ED 209 Instructional Planning	(3)
	undations of Theology			FD 302 Literacy Instruction	(3)
	oduction to Philosophy			Fig. / ED 313 Classroom Management	(3)
	omposition & Research	n (3)		┌─/ ED 315 Literacy Development	(3)
(0	grade or better)			ED 320 Assessment & Evaluation	(3)
Frankanto e Ala a Ala				┌─/ ED 370 Teaching Engl Lang Learne	
Met with M	atural World (6-8)	()		ED 403 Literacy Instruc/Div Learner	
	not MAT 100)	(x)		/☐/ ED 404 Teaching Math/Elem Sch	(3) _
✓ Met with BI		(v)		├── / ED 414 Teaching Soc Studies/Elem	(3)
	Science with Lab)	(^)		/ ED 436 Stage III Field Experience	(3)
10	cience with Laby			/ ED 440 Teaching Science/Elem Sci	h (3)
Culture & Langu	age (9 cr)			√ ED 445 Universal Design for Learni	
/□/ com		(3)		/☐/ ED 470 Student Teaching	(10)
/ <u>—</u> / COIVI	not COM 100 or 101)	(5)	· ——	/☐/ ED 472 Student Teaching Seminar	(2)
	- 2 courses in sequence	:e			
				Special Education (21 cr)	
		(3)		/ SPE 110 Overview of Exceptionalities (3	3)
/ -		(-/		/☐/ SPE 245 Ind. Req Complex Support (3)
Individuals & Co	mmunities (6 cr)			/☐/ SPE 335 Neurodiversity&Mental Hlth ((3)
	S	(x)		/ SPE 343 Personal Mgmt & Tech	(3)
Met with PS		(x)		┌──/ SPE 410 Evaluation & Progress	(3)
□ WIEL WILLIFS	11 101			/ SPE 420 Secondary Transition	3)
Creative Express	sions (6 cr)			/ SPE 425 Law & Professional Practi	ce(3)_
	sions (o ci j	(3)		(C grade or better required for all ED & SPE	courses)
/ <u> </u>		(3)	-		
/ 	Art, Music, or Theatre)	(3)		Related Requirement (18 cr)	
,	,			/ □/ BIO 102 or 109	(3)
Ethical Leaders	& Followers (6 cr)			// HIS	(3)
/ THE / PHI	a : 0.10 ti c.15 (0 ti.)	(3)		/☐/ MAT 105 Math for Teachers:Princ/Mat	
	200-400 level)	(3)		\square / MAT 106 Math for Teachers: Geometr	y (3)
/□/THE/PHI		(3)		// MAT 208 Introductory Statistics	(3)
	ethics/morality @ 200 leve	(5)	<u> </u>	/☐/ PSY 101 Introduction to Psychology	(3)
,-		,		(C grade or better required for all courses a	bove)
Paths of Knowle	edge (9 cr @ 200-400 le	vel in ONE path	1)		
	iplinary Study; at least two		.,	<u>ELECTIVES</u> (as needed)	
	ciplinary Study; at least tw			/ <u></u>	()
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Overall GPA				/ _ /	
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Residency Requi					
45 of last 60					
	nia credits in major	nlionble\ Fate			
	a credits in minor (if ap	piicable) Min			
☐ 123 non-rem	nedial credits earned				