

## Eight Semester Plan Early Childhood Education B.A. with Grades PK-4 & Special Education PK-12 Certifications

Semester 1	Credits	Semester 2	Credits
SRH 101: Search Sem-Enduring Questions <b>OR</b> HNR 160: Honor Search- Enduring Questions	3	<b>SPE 110: Overview of Human Exceptionalities</b>	3
<b>ED 110: The Teaching Profession</b>	3	MAT 106: Math for Teachers: Geometry	3
MAT 105: Math for Teachers: Principles of Math	3	PSY 101: Introduction to Psychology	3
COM 101: Composition & Research	3	HIS course	3
THE 105: Foundations of Theology	<u>3</u>	PHI 105: Introduction to Philosophy	3
<b>TOTAL</b>	<b>15</b>	COM Elective	<u>3</u>
Complete 5 hours of Community Service		<b>TOTAL</b>	<b>18</b>
		Complete 5 hours of Community Service	
Semester 3	Credits	Semester 4	Credits
<b>ED 204: Human Learning</b>	3	<b>ED 209: Instructional Planning</b>	3
LIT Elective	3	<b>SPE 245: Individuals Requiring Complex Support</b>	3
MAT 208: Probability & Statistics	3	THE/PHI (200-400): Ethics/Morality	3
BIO 102 Fundamentals of Biology <b>OR</b>	3	Foreign Language II	3
BIO 109: Human Biology	3	Art/Music/Theater Elective	3
Foreign Language I	<u>3</u>	PATH Elective or Course in Minor	<u>3</u>
<b>TOTAL</b>	<b>15</b>	<b>TOTAL</b>	<b>18</b>
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Semester 5	Credits	Semester 6	Credits
<b>ED 313: Classroom Management &amp; Prf. Ethics</b>	3	<b>ED 302: Literacy Instruction</b>	3
<b>ED 315: Foundations of Literacy Development</b>	3	<b>ED 320: Assessment &amp; Evaluation</b>	3
<b>ED 445: Universal Design for Learning &amp; Digital Technologies</b>	3	<b>ED 370: Teaching English Language Learners</b>	3
<b>SPE 335: Supporting Neurodiversity &amp; Mental Health</b>	3	<b>SPE 410: Evaluation &amp; Progress Monitoring of Special Needs Students</b>	3
<b>SPE 343: Personal Management &amp; Technologies for Individuals with Disabilities</b>	3	<b>SPE 420: Secondary Transition Planning for Students with Special Needs</b>	3
THE/PHI (200-400) Elective	<u>3</u>	<b>SPE 425: Special Education Law &amp; Prof. Practices</b>	<u>3</u>
<b>TOTAL</b>	<b>18</b>	<b>TOTAL</b>	<b>18</b>
Complete 5 hours of Community Service		Complete 5 hours of Community Service	
Semester 7	Credits	Semester 8	Credits
<b>ED 403: Reading Methods for Elementary Inclusion Classroom</b>	3	<b>ED 470: Student Teaching</b> (14 weeks; 2 placements)	10
<b>ED 404: Teaching Math in the Elementary School</b>	3	<b>ED 472: Student Teaching Seminar</b>	2
<b>ED 414: Teaching Social Studies in Elementary School</b>	3	PATH Elective	<u>3</u>
<b>ED 440: Teaching Science in Elementary School</b>	3	<b>TOTAL</b>	<b>15</b>
<b>ED 436: Field Experience III (150 hours)</b>	3		
PATH Elective	<u>3</u>	Complete 5 hours of Community Service	
<b>TOTAL</b>	<b>18</b>		
Complete 5 hours of Community Service			

**The 8-semester plan may not be accurate for declared second majors, depending upon the semester you declare. Completion of such additional major(s) could increase time to degree completion. If you declare a minor, you must work with your advisor to determine when the necessary classes are offered since you may not add additional time to degree completion beyond the completion of your major courses to complete the minor.**

Alvernia Policy [15.4460 Graduation Policy](#) and the current [Alvernia Course Catalog](#) detail graduation requirements, honors at graduation, and eligibility to participate in the Commencement Ceremony. *Those policies include information such as the following:*

- *Alvernia’s Bachelor’s Degree Requirements in the Course Catalog specify that 12 credits in the major and 9 credits in the minor must be completed at Alvernia University*
- *When pursuing a double major, you must have 12 distinct credits between the two majors*
- *A student who has 6 or less credits remaining to complete the degree may participate in the May Commencement Ceremony.*
- *The Graduation Application is available online in myAlvernia on the ‘Academics’ tab. Seniors must submit the Graduation Application to the Registrar’s Office as follows: October 1 for May Graduation; December 1 for August graduation; and March 1 for December graduation.*

If you have any questions regarding graduation requirements, please call the Registrar’s Office (610.796.820)

**Program Information:**

93 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks)

**Department Recommendations:**

<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	<u>YEAR 4</u>
Priorities: field experience clearances, min grade and GPA requirements	Priorities: field experience clearances, teacher candidacy, min grade and GPA requirements	Priorities: field experience clearances, min grade and GPA requirements	Priorities: field experience clearances, student teaching, min grade and GPA requirements, PA Educator Certification Test (PECT), job search documents
<b><u>Pre-Requisites</u></b>	<b><u>Pre-Requisites</u></b> ED 209 Pre-reqs: ED 110, ED 204	<b><u>Pre-Requisites</u></b> ED 313 Pre-req: ED 209 ED 445 Pre-reqs: ED 209, SPE 110 SPE 343 Pre-req: SPE 345 ED 302 Pre-req: SPE 315 ED 370 Pre-req: ED 209	<b><u>Pre-Requisites</u></b> Semester 7: All ED courses are co-reqs Semester 8: All ED courses are co-reqs  <b>*Note for Year 4 non-ED courses: All Year 4 ED courses have a considerable amount of fieldwork which may interfere with taking on-campus non-ED courses. Please plan on taking electives prior to Year 4.</b>

This page explains the requirements of your teacher preparation program. Please discuss them with your education faculty advisor. **FIELD EXPERIENCES CLEARANCES**

Field experiences are an integral part of your teacher preparation program. They include course-embedded fieldwork, pre-student teaching, and student teaching. To be able to participate in field experiences, education students must **submit** the following documents **at the beginning of each academic year** to the Academic Compliance Office:

- Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
- Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)
  - TB screening and the University Health and Wellness requirements

**Academic Compliance Office** Bernardine Hall, Office 113

**Academic.Compliance@alvernia.edu**

Read more at <https://tinyurl.com/edufieldreqs>

### **TEACHER CANDIDACY**

Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University **must apply** for teacher candidacy **by the end of the sophomore year. Mid-degree transfer students must apply** for teacher candidacy **within the first semester** of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.

To declare teacher candidacy, students must satisfy the following requirements:

- Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
  - Earn a cumulative GPA 3.0 or better.
  - Satisfy the field experience requirements.
- Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

### **RECOMMENDED PATHS OF KNOWLEDGE**

#### **POK 2: Creativity & Imagination:**

- ED 302
- PSY 321
- Course of your choice in the POK

#### **POK 3: Cultural & Global Issues or Poverty & Wealth**

- ED 472
- 3 courses of your choice in the POK

### **STUDENT TEACHING**

Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:

- Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Undergraduate Catalogue.
  - Earn a cumulative GPA of 3.0 or better.
  - Satisfy the field experience requirements.
  - Accept the placements.

### **PENNSYLVANIA INSTRUCTIONAL CERTIFICATION**

**During their senior year**, students should take their certification exams including Pennsylvania Educator Certification Test (PECT) for Grades PK-4, Special Education: Core Knowledge and Applications (5354), & Fundamental Subjects: Content Knowledge (5511). To become a licensed PA educator, students need to complete their program, earn a passing score on certification exam(s), and submit an application for their Instructional I Certificate in the Pennsylvania Teacher Information Management System @<https://tinyurl.com/yvvtz8bn>.

