Eight Semester Plan Early Childhood Education B.A. with Grades PK-4 Certification

Semester 1	Credits	Semester 2	Credits
SRH 101: Search Sem-Enduring Questions **OR** HNR 160: Honors Search-Enduring Questions	3	**SPE 110: Overview of Human Exceptionalities**	3
COM 101: Composition & Research	3	MAT 106: Math for Teachers: Geometry	3
ED 110: The Teaching Profession	3	PSY 101: Introduction to Psychology	3
THE 105: Foundations of Theology	3	HIS course	3
MAT 105: Math for Teachers: Principles of Math	3	PHI 105: Introduction to Philosophy	3
TOTAL	**15**	**TOTAL**	**15**
Complete 5 hours of Community Service		Complete 5 hours of Community Service	

Semester 3	Credits	Semester 4	Credits
ED 204: Human Learning	3	**ED 209: Instructional Planning**	3
PSY 312: Psychology of Play	3	THE/PHI course: Ethics/Morality @ 200 level	3
MAT 208: Probability & Statistics	3	LIT Elective	3
BIO 102: Fundamentals of Biology **OR** BIO 109: Human Biology	3	Foreign Language II	3
		Art/Music/Theater Elective	3
Foreign Language I	3	PATH Elective or Course in minor	3
TOTAL	**15**	**TOTAL**	**18**
Complete 5 hours of Community Service		Complete 5 hours of Community Service	

Semester 5	Credits	Semester 6	Credits
ED 313: Classroom Management & Professional Ethics	3	**ED 302: Literacy Instruction**	3
ED 315: Foundations of Literacy Development	3	**ED 320: Assessment & Evaluation**	3
ED 425: Curriculum Instruction in PK-12	3	**ED 370: Teaching English Language Learners**	3
ED 445: Universal Design for Learning & Digital Technologies	3	COM Elective	3
THE/PHI Elective (200-400 level)	3	PATH Elective or Course in minor	3
PATH Elective or Course in minor	3		
TOTAL	**18**	**TOTAL**	**15**
Complete 5 hours of Community Service		Complete 5 hours of Community Service	

Semester 7	Credits	Semester 8	Credits
ED 403: Reading Methods for Elementary Inclusion Classroom	3	**ED 470: Student Teaching**	10
ED 404: Teaching Math in the Elementary School	3	**ED 472: Student Teaching Seminar**	2
ED 414: Teaching Social Studies in the Elementary School	3		
ED 440: Teaching Science in the Elementary School	3	**TOTAL**	**12**
ED 436: Field Experience III	3		
TOTAL	**15**		
Complete 5 hours of Community Service		Complete 5 hours of Community Service	

The 8-semester plan may not be accurate for declared second majors, depending upon the semester you declare. Completion of such additional major(s) could increase time to degree completion. If you declare a minor, you must work with your advisor to determine when the necessary classes are offered since you may not add additional time to degree completion beyond the completion of your major courses to complete the minor.

Alvernia Policy [15.4460 Graduation Policy](#) and the current [Alvernia Course Catalog](#) detail graduation requirements, honors at graduation, and eligibility to participate in the Commencement Ceremony. *Those policies include information such as the following:*

- *Alvernia's Bachelor's Degree Requirements in the Course Catalog specify that 12 credits in the major and 9 credits in the minor must be completed at Alvernia University*

- *When pursuing a double major, you must have 12 distinct credits between the two majors*

- *A student who has 6 or less credits remaining to complete the degree may participate in the May Commencement Ceremony.*

- *The Graduation Application is available online in myAlvernia on the 'Academics' tab. Seniors must submit the Graduation Application to the Registrar's Office as follows: October 1 for May Graduation; December 1 for August graduation; and March 1 for December graduation.*

If you have any questions regarding graduation requirements, please call the Registrar's Office (610.796.820)

Program Information:
81 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks)

Department Recommendations:

YEAR 1	YEAR 2	YEAR 3	YEAR 4
Priorities: field experience clearances, min grade and GPA requirements	Priorities: field experience clearances, teacher candidacy, min grade and GPA requirements	Priorities: field experience clearances, min grade and GPA requirements	Priorities: field experience clearances, student teaching, min grade and GPA requirements, PA Educator Certification Test (PECT), job search documents
Pre-Requisites	**Pre-Requisites** ED 209 Pre-reqs: ED 110, ED 204	**Pre-Requisites** ED 313 Pre-req: ED 209 ED 425 Pre-req: ED 209 ED 445 Pre-reqs: ED 209, SPE 110 ED 302 Pre-req: SPE 315 ED 370 Pre-req: ED 209	**Pre-Requisites** Semester 7: All ED courses are co-reqs Semester 8: All ED courses are co-reqs ***Note for Year 4 non-ED courses: All Year 4 ED courses have a considerable amount of fieldwork which may interfere with taking on-campus non-ED courses. Please plan on taking courses in minor and/or electives prior to Year 4.**

This page explains the requirements of your teacher preparation program. Please discuss them with your education faculty advisor. **FIELD EXPERIENCES CLEARANCES** Field experiences are an integral part of your teacher preparation program. They include course-embedded fieldwork, pre-student teaching, and student teaching. To be able to participate in field experiences, education students must **submit** the following documents **at the beginning of each academic year** to the Academic Compliance Office:
• Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
• Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)
       • TB screening and the University Health and Wellness requirements

Academic Compliance Office Bernardine Hall, Office 113
Academic.Compliance@alvernia.edu
Read more at https://tinyurl.com/edufieldreqs

RECOMMENDED PATHS OF KNOWLEDGE
POK 2: Creativity & Imagination:
       • ED 302
       • PSY 321
       • Course of your choice in the POK

POK 3: Cultural & Global Issues or Poverty & Wealth
       • ED 472
       • 3 courses of your choice in the POK

TEACHER CANDIDACY
Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University **must apply** for teacher candidacy **by the end of the sophomore year**. **Mid-degree transfer students must apply** for teacher candidacy **within the first semester** of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.
To declare teacher candidacy, students must satisfy the following requirements:
• Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
       • Earn a cumulative GPA 3.0 or better.
       • Satisfy the field experience requirements.

Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

STUDENT TEACHING
Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:
• Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Undergraduate Catalogue.
       • Earn a cumulative GPA of 3.0 or better.
       • Satisfy the field experience requirements.
       • Accept the placements.

PENNSYLVANIA INSTRUCTIONAL CERTIFICATION
During their senior year, students should take their certification exam Pennsylvania Educator Certification Test (PECT) for Grades PK-4. To become a licensed PA educator, students need to complete their program, earn a passing score on certification exam(s), and submit an application for their Instructional I Certificate in the Pennsylvania Teacher Information Management System @https://tinyurl.com/yvvtz8bn.

Degree/Major: BA EARLY CHILDHOOD EDUCATION - PK - 4

Name: _____ **Id:** _____

2nd Major: _____ **3rd Major:** _____ **Minor:** _____ **2nd Minor:** _____   **Matriculation Year 2024-2025 - Term:** _____

GENERAL EDUCATION   Grade Notes:

Enduring Questions (12 cr)
- /☐/ SEARCH Sem. Enduring Questions   (3) ____ _____
- /☐/ THE 105 Foundations of Theology   (3) ____ _____
- /☐/ PHI 105 Introduction to Philosophy   (3) ____ _____
- /☐/ COM 101 Composition & Research   (3) ____ _____
  - (C grade or better)

Exploring the Natural World (6-8)
- ☒ MAT Met with MAT 105   (x) ____ _____
  - (**not** MAT 100)
- ☒ Met with BIO 102 or 109   (x) ____ _____
  - (Science with Lab)

Culture & Language (9 cr)
- /☐/ COM _____ (3) ____ _____
  - (**not** COM 100 or 101)
- World Language – 2 courses in sequence
- /☐/ _____ (3) ____ _____
- /☐/ _____ (3) ____ _____

Individuals & Communities (6 cr)
- ☒ Met with HIS _____ (x) ____ _____
- ☒ Met with PSY 101 _____ (x) ____ _____
  - (PSY, HIS, POS, SOC, SSC, or ECON)

Creative Expressions (6 cr)
- /☐/ LIT _____ (3) ____ _____
- /☐/ _____ (3) ____ _____
  - (Art, Music, or Theatre)

Ethical Leaders & Followers (6 cr)
- /☐/ THE/PHI _____ (3) ____ _____
  - (200-400 level)
- /☐/ THE/PHI _____ (3) ____ _____
  - (ethics/morality @ 200 level)

Paths of Knowledge (9 cr @ 200-400 level in ONE path)
Path 1: Interdisciplinary Study; at least two from Liberal Arts
Path 2: Multidisciplinary Study; at least two from Liberal Arts
Path 3: In-depth Disciplinary Study; from same Liberal Arts discipline
- /☐/ _____ ( ) ____ _____
- /☐/ _____ ( ) ____ _____
- /☐/ _____ ( ) ____ _____

- ☐ Human Diversity: will be met with SPE 110
- ☐ Senior Capstone: will be met with ED 470 & 472
- ☐ Writing Enhanced Course: will be met with ED 110
- ☐ Community Service Hours: Required: _____ Met: ☐
- ☐ Overall GPA >= 3.00
- ☐ GPA in Major >= 3.00
- ☐ GPA in Remaining Gen Ed Requirements >= 2.00

Residency Requirements:
- ☐ 45 of last 60 credits
- ☐ Min 12 Alvernia credits in major
- ☐ Min 9 Alvernia credits in minor (if applicable)
- ☐ Min 123 non-remedial credits earned

EARLY CHILDHOOD (81 cr)   Grade Notes:

Major (60 cr)
- /☐/ SPE 110 Overview of Exceptionalities (3) _____
- /☐/ ED 110 The Teaching Profession (3) _____
- /☐/ ED 204 Human Learning (3) _____
- /☐/ ED 209 Instructional Planning (3) _____
- /☐/ ED 302 Literacy Instruction (3) _____
- /☐/ ED 313 Classroom Management (3) _____
- /☐/ ED 315 Literacy Development (3) _____
- /☐/ ED 320 Assessment & Evaluation (3) _____
- /☐/ ED 370 Teaching Engl Lang Learner (3) _____
- /☐/ ED 403 Literacy Instruc/Div Learners (3) _____
- /☐/ ED 404 Teaching Math/Elem Sch (3) _____
- /☐/ ED 414 Teaching Soc Studies/Elem (3) _____
- /☐/ ED 425 Curriculum Instruction PreK-12 (3) _____
- /☐/ ED 436 Stage III Field Experience (3) _____
- /☐/ ED 440 Teaching Science/Elem School (3) _____
- /☐/ ED 445 Universal Design for Learning (3) _____
- /☐/ ED 470 Student Teaching (10) _____
- /☐/ ED 472 Student Teaching Seminar (2) _____
- **(C grade or better required for all ED & SPE courses)**

Related Requirement (21 cr)
- /☐/ BIO 102 or 109 (3) ____ _____
- /☐/ HIS _____ (3) ____ _____
- /☐/ MAT 105 Math for Teachers:Princ/Math (3) _____ _____
- /☐/ MAT 106 Math for Teachers: Geometry (3) _____ _____
- /☐/ MAT 208 Introductory Statistics (3) ____ _____
- /☐/ PSY 101 Introduction to Psychology (3) ____ _____
- /☐/ PSY 312 Psychology of Play (3) ____ _____
- **(C grade or better required for all courses above)**

MINOR (optional) (17-21 cr)
- /☐/ _____ ( ) ____ _____
- /☐/ _____ ( ) ____ _____
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ELECTIVES (as needed)
- /☐/ _____ ( ) ____ _____
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