Alvernia University

EARLY CHILDHOOD EDUCATION B.A. with GRADES PK-4 & SPECIAL EDUCATION PK-12 CERTIFICATIONS
RECOMMENDED ACADEMIC PLAN (2023-24 a.y.)

Program: 93 credits, pre-student teaching (150 hours), student teaching (2 placements total of 14 weeks). See the program requirements on the back side of the page.

	FALL SEMESTER			SPRING SEMESTER		
	Recommended Courses	*Sem/ Year*	*Grade*	*Recommended Courses*	*Sem/ Year*	*Grade*
	Year 1 priorities: field experience clearances, min grade and GPA requirements					
Year 1	SRH 101 SEARCH Seminar: Enduring Questions (3 cr.) ED 110: The Teaching Profession (3 cr.) MAT 105: Math for Teachers: Principles of Mathematics (3 cr.) COM 101: Composition & Research (3 cr.) THE 105: Foundations of Theology (3 cr.)			SPE 110: Overview of Human Exceptionalities (3 cr.) MAT 106: Math for Teachers: Geometry (3 cr.) PSY 101: Introductory Psychology (3 cr.) HIS course (3 cr.). PHI 105: Introduction to Philosophy (3 cr.) COM Elective (3 cr.)		
	Year 2 priorities: field experience clearances, teacher candidacy, min grade and GPA requirements					
Year 2	ED 204: Human Learning (3 cr.) LIT elective (3 cr.) MAT 208: Probability & Statistics (3 cr.) BIO 102: Fundam. of Biology/BIO 109: Human Biology (3 cr.) Foreign Language I (3 cr.)			ED 209: Instructional Planning (3 cr.). Pre-reqs: ED 110, ED 204 SPE 245: Individuals Requiring Complex Supports (3 cr.) THE/PHI (200-400) (3 cr.); ethics/morality @ 200 level Foreign Language II (3 cr.) Art/Music/Theater (3 cr.) PATH elective or course in minor (3 cr.)		
	Year 3 priorities: field experience clearances, min grade and GPA requirements					
Year 3	ED 313: Classroom Management & Prof. Ethics (3 cr.). Pre-req: ED 209 ED 315: Foundations of Literacy Development (3 cr.) ED 445: Universal Design for Learning & Digital Technologies (3 cr.). Pre-reqs: ED 209, SPE 110 SPE 335: Supporting Neurodiversity & Mental Health (3 cr.) SPE 343: Personal Management & Technologies for Individuals with Disabilities (3 cr.). Pre-req: SPE 345 THE/PHI (200-400) Elective (3 cr.)			ED 302: Literacy Instruction (3 cr.). Pre-req: SPE 315 ED 320: Assessment & Evaluation (3 cr.) ED 370: Teaching English Lang. Learners (3 cr.). Pre-req: ED 209 SPE 410: Evaluation & Progress Monitoring of Special Needs Students (3 cr.) SPE 420: Secondary Transition Planning for Students with Special Needs (3 cr.) SPE 425: Special Education Law & Prof. Practices (3 cr.)		
	Year 4 priorities: field experience clearances, student teaching, min grade and GPA requirements, PA Educator Certification Test (PECT), job search documents					
Year 4	ED 403: Reading Methods for Elem. Inclus. Classroom (3 cr.) ED 404: Teaching Math in the Elementary School (3 cr.) ED 414: Teaching Social Studies in Elementary School (3 cr.) ED 440: Teaching Science in Elementary School (3 cr.) ED 436: Field Experience III (150 hours) (3 cr.) *(Note that all ED courses this semester are co-reqs.)* PATH Elective (3 cr.)			ED 470: Student Teaching (14 weeks; 2 placements) (10 cr.) ED 472: Student Teaching Seminar (2 cr.) *(Note that all ED courses this semester are co-reqs.)* PATH Elective (3 cr.) **Note re. Year 4 non-ED courses: All Year 4 ED courses have a considerable amount of fieldwork which may interfere with taking an on-campus non-ED course. Please plan taking electives prior to Year 4**		

This page explains the requirements of your teacher preparation program. Please discuss them with your education faculty advisor. **FIELD EXPERIENCES**

CLEARANCES

Field experiences are an integral part of your teacher preparation program. They include course-embedded fieldwork, pre-student teaching, and student teaching. To be able to participate in field experiences, education students must **submit** the following documents **at the beginning of each academic year** to the Academic Compliance Office:

- • Pennsylvania state clearances for teachers including PA Criminal Record Check (Act 34), PA Child Abuse Clearance (Act 151), and FBI Clearance (Act 114)
- • Certificate of the training completion Recognizing and Reporting Child Abuse: Mandated and Permissive Reporting in Pennsylvania (Act 31)
- • TB screening and the University Health and Wellness requirements

Academic Compliance Office Bernardine Hall, Office 113
Academic.Compliance@alvernia.edu
Read more at https://tinyurl.com/edufieldreqs

TEACHER CANDIDACY

Teacher candidacy signifies the formal admission to the teacher preparation program. Students admitted to pursue an education major at Alvernia University **must apply** for teacher candidacy **by the end of the sophomore year**. **Mid-degree transfer students must apply** for teacher candidacy **within the first semester** of their studies at Alvernia University. Teacher candidacy status is required to enroll in upper division education courses, pre-student teaching, and student teaching.

To declare teacher candidacy, students must satisfy the following requirements:

- • Earn minimum of 48 credits including 6 math, 3 English composition, and 3 American/British literature credits with earned Grade C or better. Please refer to the program coursework requirements in the Catalog.
- • Earn a cumulative GPA 3.0 or better.
- • Satisfy the field experience requirements.
- • Submit the application for the teacher candidacy to the Education Department for review and obtain approval.

RECOMMENDED PATHS OF KNOWLEDGE

POK 2: Creativity & Imagination:

- • ED 302
- • PSY 321
- • Course of your choice in the POK

POK 3: Cultural & Global Issues or Poverty & Wealth

- • ED 472
- • 3 courses of your choice in the POK

STUDENT TEACHING

Student teaching is the major milestone in the teacher preparation program. To be admitted to student teaching, a student must satisfy the following requirements:

- • Complete the general education core, related requirement, special education (SPE) and professional education (ED) courses except ED 470 and ED 472 with Grade C or better. Please refer to the program coursework requirements in the Undergraduate Catalogue.
- • Earn a cumulative GPA of 3.0 or better.
- • Satisfy the field experience requirements.
- • Accept the placements.

PENNSYLVANIA INSTRUCTIONAL CERTIFICATION

During their senior year, students should take their certification exams including Pennsylvania Educator Certification Test (PECT) for Grades PK-4, Special Education: Core Knowledge and Applications (5354), & Fundamental Subjects: Content Knowledge (5511). To become a licensed PA educator, students need to complete their program, earn a passing score on certification exam(s), and submit an application for their Instructional I Certificate in the Pennsylvania Teacher Information Management System @https://tinyurl.com/yvvtz8bn.

Curriculum Sheets, EAB Navigate, and AUAdvise

The information on this page and the Curriculum Sheet is provided in AUAdvise - EAB Navigate as a static tool for discussion purposes when meeting with students to schedule courses. Degree Audit uAcheive remains the official source for each student's curiculum audit. Degree Audit uAchieve must be used together with the Curriculum Sheet to determine whether the information noted during scheduling meetings on the curriculum sheet remains accurate.

Degree/Major: BA Early Childhood Ed - PK-4 with SPECIAL ED PK-1

Name: _____ **Id:** _____

2nd Major: _____ **3rd Major:** _____ **Minor:** _____ **2nd Minor:** _____   **Matriculation Year 2023-2024 - Term:** _____

GENERAL EDUCATION   Grade Notes:

Enduring Questions (12 cr)
/__/ SEARCH Sem. Enduring Questions   (3) ___ _____
/__/ THE 105 Foundations of Theology   (3) ___ _____
/__/ PHI 105 Introduction to Philosophy   (3) ___ _____
/__/ COM 101 Composition & Research   (3) ___ _____
    (C grade or better)

Exploring the Natural World (6-8)
☒ Met with MAT 105   (x) ___ _____
    (**not** MAT 100)
☒ Met with BIO 102 or 109   (x) ___ _____
    (Science with Lab)

Culture & Language (9 cr)
/__/ COM _____(3) ___ _____
    (**not** COM 100 or 101)
World Language – 2 courses in sequence
/__/ _____(3) ___ _____
/__/ _____(3) ___ _____

Individuals & Communities (6 cr)
☒ Met with HIS _____   (x) ___ _____
☒ Met with PSY 101   (x) ___ _____

Creative Expressions (6 cr)
/__/ LIT_____(3) ___ _____
/__/ _____(3) ___ _____
    (Art, Music, or Theatre)

Ethical Leaders & Followers (6 cr)
/__/ THE/PHI _____(3) ___ _____
    (200-400 level)
/__/ THE/PHI _____(3) ___ _____
    (ethics/morality @ 200 level)

Paths of Knowledge (9 cr @ 200-400 level in ONE path)
Path 1: Interdisciplinary Study; at least two from Liberal Arts
Path 2: Multidisciplinary Study; at least two from Liberal Arts
Path 3: In-depth Disciplinary Study; from same Liberal Arts discipline
/__/ _____( ) ___ _____
/__/ _____( ) ___ _____
/__/ _____( ) ___ _____

☐ Human Diversity: will be met with SPE 110
☐ Senior Capstone: will be met with ED 470 & ED 472
☐ Writing Enhanced Course: will be met with ED 110
☐ Community Service Hours: Required: ____Met: ____
☐ Overall GPA >= 3.00
☐ GPA in Major >= 3.00
☐ GPA in Remaining Gen Ed Requirements >= 2.00

Residency Requirements:
☐ 45 of last 60 credits
☐ Min 12 Alvernia credits in major
☐ Min 9 Alvernia credits in minor (if applicable)
☐ Min 123 non-remedial credits earned

ELED & SPECIAL ED (93 cr)   Grade Notes:
Major (54 cr)
/__/ ED 110 The Teaching Profession   (3) ___ _____
/__/ ED 204 Human Learning   (3) ___ _____
/__/ ED 209 Instructional Planning   (3) ___ _____
/__/ ED 302 Literacy Instruction   (3) ___ _____
/__/ ED 313 Classroom Management   (3) ___ _____
/__/ ED 315 Literacy Development   (3) ___ _____
/__/ ED 320 Assessment & Evaluation   (3) ___ _____
/__/ ED 370 Teaching Engl Lang Learner   (3) ___ _____
/__/ ED 403 Literacy Instruc/Div Learners   (3) ___ _____
/__/ ED 404 Teaching Math/Elem Sch   (3) ___ _____
/__/ ED 414 Teaching Soc Studies/Elem   (3) ___ _____
/__/ ED 436 Stage III Field Experience   (3) ___ _____
/__/ ED 440 Teaching Science/Elem Sch   (3) ___ _____
/__/ ED 445 Universal Design for Learning   (3) ___ _____
/__/ ED 470 Student Teaching   (10) ___ _____
/__/ ED 472 Student Teaching Seminar   (2) ___ _____

Special Education (21 cr)
/__/ SPE 110 Overview of Exceptionalities   (3) ___ _____
/__/ SPE 245 Ind. Req Complex Support   (3) ___ _____
/__/ SPE 335 Neurodiversity&Mental Hlth   (3) ___ _____
/__/ SPE 343 Personal Mgmt & Tech   (3) ___ _____
/__/ SPE 410 Evaluation & Progress   (3) ___ _____
/__/ SPE 420 Secondary Transition   3) ___ _____
/__/ SPE 425 Law & Professional Practice (3) ___ _____
(C grade or better required for all ED & SPE courses)

Related Requirement (18 cr)
/__/ BIO 102 or 109   (3) ___ _____
/__/ HIS _____   (3) ___ _____
/__/ MAT 105 Math for Teachers:Princ/Math   (3) ___ _____
/__/ MAT 106 Math for Teachers: Geometry   (3) ___ _____
/__/ MAT 208 Introductory Statistics   (3) ___ _____
/__/ PSY 101 Introduction to Psychology   (3) ___ _____
(C grade or better required for all courses above)

ELECTIVES (as needed)
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