

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Alvernia University MSW Program
Generalist Practice (14)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SW 505 HBSE Table	85%	85%
	Instrument 2: SW 515 Beneficial & Ethical Research Assignment	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SW 550 Discussion Board SW Practice & Environmental Justice	85% Student Completion	85%
	Instrument 2: SW 550 Discussion Board SW Practice & the Racial Wealth Gap	85% Student Completion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: SW 550 “White is Right” Reflection Paper	85%	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SW 505 SW Practice & Intersectionality Discussion Board	85% Student Completion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SW 505 SW Practice & Vulnerability Brene Brown Discussion Board	85% Student Completion	85%
	Instrument 2: SW 515 IRB Application Assignment	85%	
Competency 5: Engage in Policy Practice	Instrument 1: SW 535 Historic Policy PowerPoint	85%	85%
	Instrument 2: SW 535 Current Topic Paper I	85%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 510 Cultural Competence with Identity and SW Engagement Discussion Board	85% Student Completion	85%
	Instrument 2: SW 505 Engaging with Strengths Discussion Board	85% Student Completion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 510 Clients Simulation Video	85% Student Completion	85%
	Instrument 2: SW 530 Chap. 4 “First	85% Student Completion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Meetings” Discussion Board		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 510 Motivational Interviewing Mindful Moment Week 7	85% Student Completion	85%
	Instrument 2: SW 520 Chapter 2 Generalist Intervention Assignment	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 515 Micro, Mezzo, Macro Research Assignment	85%	85%
	Instrument 2: SW 515 Chapter 11 & 12 Quiz	85%	

Specialized Practice | Summary of Plan

Area of Specialized Practice: Area of Specialized Practice: Treatment of co-occurring mental health and substance use disorders (n = 15)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SW 625 Chapter 3 Assignment	85%	93%
	Instrument 2: SW 610 Discussion Board 2 Ethics	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SW615 Impact Program Evaluation	85%	85%
	Instrument 2: SW610 Chapter 4 Discussion Board	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SW620 Chapter 9 Reading Assignment	85%	85%
	Instrument 2: SW630 Field Evaluation	85%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SW615 Community Needs Assessment B	85%	85%
	Instrument 2: SW635 Community Intervention Paper	85%	
Competency 5: Engage in Policy Practice	Instrument 1: SW610 Week 1 Discussion Board Social,	85%	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Economic, Environmental Policy		
	Instrument 2: SW640 Current Policy Debate Assignment	85%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW610 IPE	85%	85%
	Instrument 2: SW630 Field Evaluation	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW625 Chapter 3 Overview of the Helping Process chapter assignment	85%	85%
	Instrument 2: SW610 Lesson 4 Preparing and Beginning Discussion Board	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW635 Community Intervention Paper	85%	85%
	Instrument 2: SW650 Field Evaluation II	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW615 Macro Intervention Power Point Presentation	85%	85%
	Instrument 2: SW635 Discussion Board 4 Cultural Impact on Organization Function	85% Student completion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency

Assessment of Student Learning Outcomes AY 25-26

Generalist Practice (n = 14) | Area of Specialized Practice: Treatment of co-occurring mental health and substance use disorders (n = 15)

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (Area of Specialized Practice)	Percentage of Students Achieving Benchmark (Generalist)	Percentage of Students Achieving Benchmark (Specialized)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	100%	93%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	85%	100%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	85%	89%	85%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	85%	85%	84%	89%
Competency 5: Engage in Policy Practice	85%	85%	87%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	96%	100%
Competency 7: Assess Individuals, Families,	85%	85%	89%	90%

Groups, Organizations,
and Communities

Competency 8: Intervene
with Individuals, Families,
Groups, Organizations,
and Communities

85%

85%

85%

96%

Competency 9: Evaluate
Practice with Individuals,
Families, Groups,
Organizations, and
Communities

85%

85%

88%

89%