



Alvernia
University

Course Catalog

2023-2024 Addendum

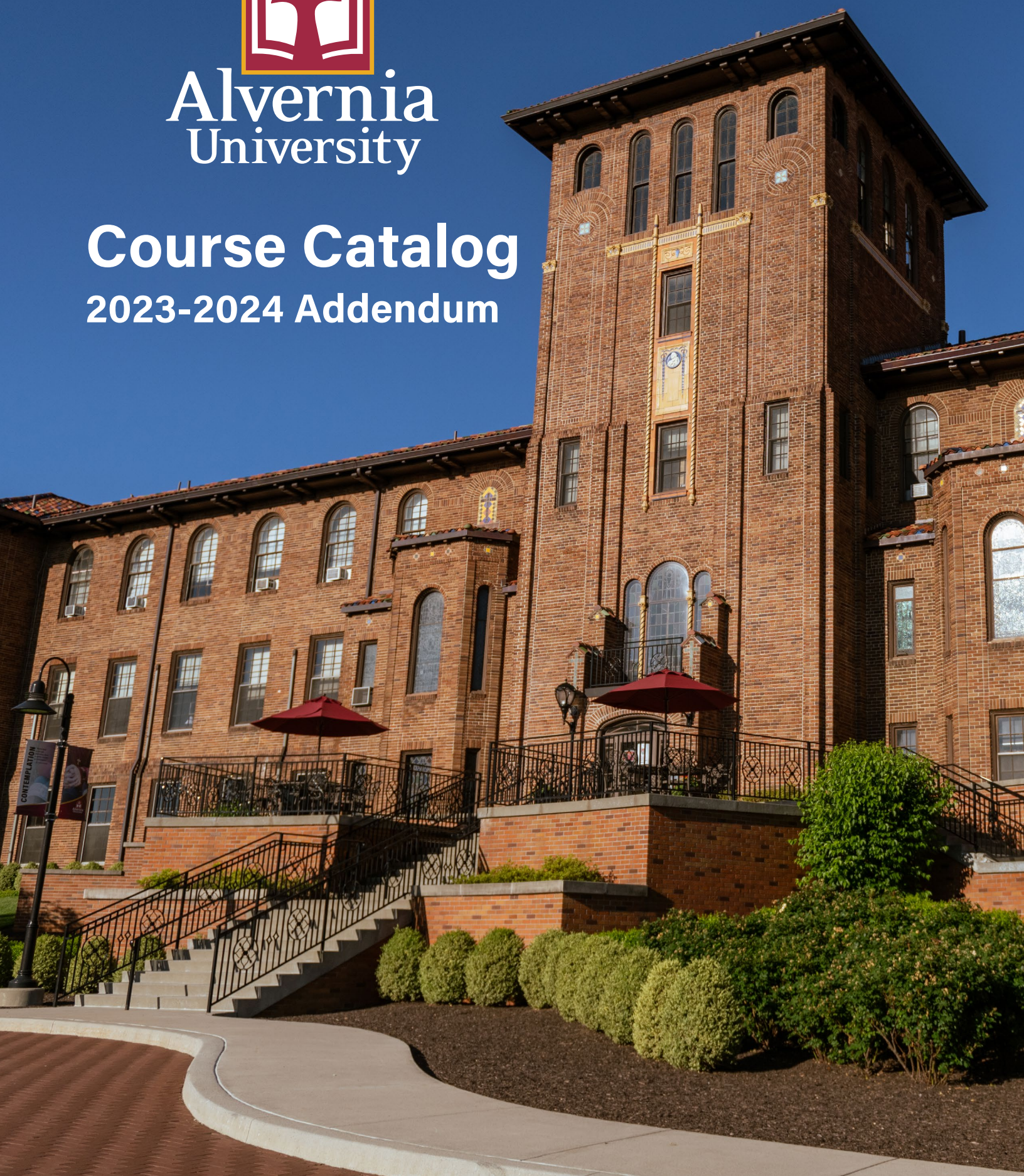


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Catalog Addendum 2023-2024

The Alvernia University Catalog Addendum for 2023-2024 is a summary of additions, reactivations, deactivations, and changes that have been made and approved by the respective Alvernia University committees. For the 2023-2024 academic year, all approved changes and additions made in 22-23 are reflected in this addendum. Please use information contained here as the most accurate and up-to-date catalog information regarding courses and programs. All individual course additions and changes show the effective term at the end of each entry. All program additions and changes show the effective term after the program title.

Accuracy Statement

Alvernia University endeavors to present its programs and its policies accurately and fairly to the public. Those responsible for the preparation of this catalog, the class schedule and all other public announcements make every effort to ensure that the information presented is correct and up to date. However, Alvernia University reserves the right to add, amend or repeal any rules, regulations, policies, and procedures. The university assumes no responsibility for program changes or publication errors beyond its control. For the most current information, please check our Web site at <https://www.alvernia.edu/current-students/course-catalog> and our catalog addendum.

How to use the Catalog 2023-2024 Addendum

The Catalog Addendum 2023-2024 includes corrections of errors that are in the actual 2023-2024 Catalog and additional information that did not get included in the catalog. The catalog Correction List summarize all the corrections made to the existing catalog 2023-2024 and the corresponding pages in the 2023-2024 Addendum.

Correction List

Catalog Page	Addendum Page	Section	Correction
90	2	Service Opportunities	Identify how service-learning courses are listed in the class schedule.
104 - 108	3 - 7	Art	Update to Art department description. Courses at Goggleworks Studio.
217	8	Literature	Major requirement LIT 340, not LIT 303.
228 - 232	9 - 13	Medical Imaging	Updated prerequisites for MI 116, MI 120, MI 123, MI 262, MI 277, and MI 278.
247 - 259	14 - 27	Occupational Therapy	Curriculum approved Spring 2023 added to addendum. Inactive curriculum removed.
322	28	World Languages	Guidance on placement for Spanish Courses.

Service Opportunities

Students can select a combination of opportunities and activities to achieve the total number of hours required from:

1. An approved list of community partners;
2. Pre-approved organizations in the local community or in a student's home community;
3. Credit-bearing service-learning courses offered by Alvernia University (successful completion of each course and its service-learning component achieves 15 community service hours);
 - a. Service-learning courses are identified in the course's description, and "SL" is typically added to the course section.
4. Service trips and service retreats sponsored by Alvernia University or pre-approved through other institutions;
5. Alvernia University sponsored events that serve the greater Berks community (published by the Holleran Center);
6. Organizations/organized events not on the approved list but proposed by students, clubs, athletic groups, and/or faculty, and are pre-approved by the Holleran Center on an individual case basis.

Art

Alvernia provides students multiple ways to develop as artists. Students may focus on visual art as part of Alvernia's innovative Creativity major, as part of the Digital Media Marketing major, and as a minor. These programs provide students with the foundation needed to perceive and uniquely express their knowledge about the world. The study of art prepares students for independent critical thinking and provides inspiration for personal creativity. Basic skills acquired relate to all areas of curriculum and professional endeavors, and art may be coupled well with other majors like communication, education, general studies, history, marketing, occupational therapy, or psychology.

Art Minor Requirements: 21 credits

The following categories are required for the Art Minor. Students must have one from each foundational skill set (Drawing, Color Theory, 3D Design, Digital Design, Art History), plus 6 credits of art electives. Prerequisites may be required for 200 level course or higher.

Drawing: ART 101, ART 115, ART 124, ART 201

Color Theory: ART 103, ART 208, ART 308, ART 340

3-Dimensional Design: ART 106, ART 251

Digital Design: ART 130, ART 222, ART 230, ART 235, ART 281, ART 319

Art History: ART 215, ART 217

COURSE DESCRIPTIONS

ART 101 3 credits

Drawing I

Applied study of drawing with emphasis on foundational elements, composition, materials, processes, and aesthetic perception.

ART 103 3 credits

Color and Design

Study of the elements and principles of design and experimentation in the physical, psychological, and theoretical use of color as applied to two- dimensional design. Students will learn to conceptualize, visualize, and organize original designs.

ART 105 3 credits

Art Appreciation

An introductory course in art where visual manifestations of ideas are studied from pre-historic times through the present. Students will explore the development of social, political, philosophical, and theological ideas as they relate to art. Does not satisfy the art minor.

ART 106 3 credits

Design and Crafts

This course will encourage students to broaden and develop their creative skills, with techniques used in such crafts as weaving, scratchboard, carving, printing, mosaics, and clay. Emphasis will be on creative thinking and the technique of using various materials for final presentation.

ART 115 3 credits

Figure Drawing

This introductory course in figure drawing teaches the student visualization of the human figure through various expressive drawing techniques as students learn basic anatomy. Students will explore the human figure from abstraction of form to physical representation. Students learn observational skills to better understand proportion, movement, volume, mass, space, depth, format, composition, and balance relative to the human figure and basic anatomy. Students will work from a selection of nude models both male and female.

ART 124 3 credits

Digital Drawing

Introductory course combining a strong traditional drawing foundation with direct to digital content creation. Students use Adobe software, pen tablets, and digital capture along with paper and traditional media to develop their observation and drawing ability.

ART 130 3 credits

Intro to Digital Design

In this digital studio, students will use the latest version of software to explore practices that are explored on a two-dimensional plane or take place in the fourth dimension. A wide range of creative assignments focus the student on the use of visual elements such as line, shape, form, value, color, and texture to be used to communicate graphic ideas all while learning the software.

ART 160 1-4 credits

GoggleWorks Studio I

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

ART 201 3 credits

Drawing II

Intermediate level course providing opportunities for further work in drawing with emphasis on achieving individual self-expression. Prerequisite: ART 101 or permission of instructor.

ART 208 3 credits

Painting I

An introductory course in painting using the traditional medium of oil. Basic studies in the formal and technical process of image arrangement and techniques are explored. Direct observation assignments and historical trends and painting methods are experienced. Students are encouraged to enroll if they have had some experience in drawing or two-dimensional design.

ART 215 3 credits

Art: Prehistoric through Middle Ages

Chronological approach to the historical development of painting, sculpture, and architecture from prehistoric times through Middle Ages. Form and content of social, religious, and philosophical references are studied.

ART 217 3 credits

Art: Renaissance to Present

Chronological approach to historical development of painting, sculpture, architecture, and crafts from Renaissance to present. Form and content of social, religious, and philosophical references are studied.

ART 222 3 credits

Basic Digital Photography

A study of the creative process using photographic principles and techniques. Students will gain experience in Composition, Image Capture, Lighting, and Photo Editing. Focus will be on live digital imagery captured from cameras. All while studying historically how photography has progressed as an art form.

ART 230 3 credits

Digital Painting

Introductory creative media arts course combining a strong traditional painting foundation with direct to digital content creation. Students use appropriate software, pen tablets, and digital image capture for rendering digital paintings and creating original 2-D content for print and screen.

ART 235 3 credits

Design with Type

This course introduces students to the principles of typography as a working media of visual communication. Student designs focus on the use of basic letter forms, the relationship between typographic and verbal language, the expressive characteristics of type, typographic layout, and conceptual thinking. Prerequisite: Some experience with Adobe Illustrator and/or Photoshop programs.

ART 245 2 credits

Wood Studio

Instruction in visual arts in the Goggleworks Wood Studio.

Prerequisite: Admission in the Industrial Design major or permission of department chair.

ART 246 2 credits

Metal Studio

Instruction in visual arts in the Goggleworks Metal Studio.

Prerequisite: Admission in the Industrial Design major or permission of department chair.

ART 247 2 credits

Plastic/Glass/Fiber Studio

Instruction in visual arts in the appropriate Goggleworks Studios.

Prerequisite: Admission in the Industrial Design major or permission of department chair.

ART 251 3 credits

3-D Design

Introduction to the concepts of 3-D design. Students construct 3-D models from conceptual drawings. Emphasis is on critical thinking, from conceptualization to final product presentation.

ART 260 1-4 credits

GoggleWorks Studio II

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

ART 262 1-4 credits

GoggleWorks Studio III

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

ART 281 3 credits

Graphic Design and Illustration

Introduces students to the techniques, software, and materials used in graphic design. Emphasis is on basic design principles, layout, type, and integrity of image. These elements are used to produce final computer-generated graphic solutions such as logos, flyers, ads and newsletters.

ART 307 3 credits

Silk Screening

Study of single and multiple screen-printing processes. Emphasis is on aesthetic values, as well as preparation, techniques, color division, procedures, and print editions. Prerequisite: One of the following: ART 101, 103, or permission of instructor.

ART 308 3 credits

Painting II

This course is designed to further acquaint each student with a higher level of knowledge and skills needed for development of personal imagery and style. Students will explore new methods and materials beyond those of the oil medium, which will facilitate a more personal vision. Students will also focus on a higher degree of technical and aesthetic quality. Prerequisite: ART 208 or permission of instructor.

ART 319 3 credits

Digital Photography

Students will learn the basics of digital photography and editing. A digital camera is required.

Prerequisite: ART 222.

ART 340 3 credits

Watercolor

The elements and techniques of watercolor painting are applied to both exercises and creative endeavors. Objective, subjective, and conceptual approaches will be integrated into the course of study.

Prerequisite: One of the following: ART 101, ART 103, ART 208, or permission of instructor.

ART 360 1-4 credits

GoggleWorks Studio IV

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

ART 460 1-4 credits

GoggleWorks Studio V

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

ART 462 1-4 credits

GoggleWorks Studio VI

Instruction in visual arts in a GoggleWorks Studio.

Prerequisite: Admission in the Alvernia Art/GoggleWorks concentration or permission of department chair.

Literature

The focus of the Literature program is the study and appreciation of written, oral, and visual literature. A traditional liberal arts major, Literature has always offered its students opportunities for self-knowledge and growth as they explore the ideas of great writers of the past and present. However, the Literature major is also a practical choice. Because Literature courses encourage critical thinking, clear writing, and effective communication, students that choose this major often choose careers in teaching, law, management, journalism, library science, government service, and other fields. The Literature program also offers students the opportunity to prepare for graduate study.

Literature courses may be selected to fulfill the liberal arts core requirements.

Literature Major: LIT 202, 340, 406. Three credits of intensive study of a major writer or period; 6 credits each in British, American and world literature; and 9 credits of electives in literature, of which 6 credits must come from the Textual Perspectives sequence.

Literature Minor: Students majoring in other fields may wish to consider a Literature minor attained by completing 18 credits in Literature, including LIT 340 and one course in the Textual Perspectives sequence.

Medical Imaging

The medical imaging (MI) program leading to an Associate of Science degree is a dual enrolled degree program between The Reading Hospital School of Health Sciences (RH-SHS) and Alvernia University. In addition to the Associate in Science degree, graduates will receive a Certificate in Radiologic Technology from RH-SHS. The MI program meets the 2011 Radiology Curriculum Standards set forth by the American Society of Radiology Technologists and is 2 ½ calendar years in length. In addition, it is fully accredited by the Joint Review Committee on Education in Radiology Technology (JRCERT) and approved by the Pennsylvania Department of Education. Graduates of the MI program are eligible to take the national examination administered by the American Registry of Radiology Technologists (ARRT) to become Registered Technologists.

The medical imaging program is committed to helping students view themselves as integral members of a healthcare team whose function is to collectively provide the highest quality patient care achievable. The academic and clinical curricula of the medical imaging program are purposefully designed to educate entry-level practitioners who are well prepared to provide compassionate, ethical, and evidence-based patient care when delivering medical imaging services.

Students learn to meet the total needs of the patient, with emphasis placed upon the core values of the medical imaging program (compassion, integrity, precision, accountability, and respect) as well as the Franciscan tradition at Alvernia University (service, humility, peacemaking, contemplation, and collegiality).

At the completion of the Medical Imaging Program, the student will demonstrate:

- Clinical competence
 - Produce high quality diagnostic medical images
 - Employ safety practices pertinent to medical imaging
- Effective communication skills appropriate to the healthcare environment
 - Appropriately demonstrate oral communication
- Employ critical thinking and problem-solving skills during professional practice
 - Adapt to changing patient needs during performance of radiographic procedures
 - Implement corrective actions as needed to improve image quality
- Embrace ethical, professional performance
 - Deliver compassionate care employing ethical and professional values
 - Investigate a variety of opportunities for professional growth

Admission Requirements

The MI program student admission is the responsibility and at the discretion of the Reading Hospital School of Health Sciences. Admission standards meet and/or exceed Alvernia University's admission standards. Admission to the MI program is competitive and the selection of students will be based on personal composition, academic ability, references, interview performance, aptitude tests, writing samples, and previous healthcare experience. Refer to the RH-SHS Admission Office for details.

MEDICAL IMAGING PROGRAM LEADING TO AN ASSOCIATE OF SCIENCE DEGREE

Minimum Credits:	78 credits
Total MI Credits:	49 credits
General Education/Core:	25 credits
Related Requirement:	4 credits

Required MI Courses: MI 110, 116, 120, 123, 132, 133, 237, 238, 240, 243, 262, 263, 277, 278

Related Requirements: The following are required as part of or in addition to the General Education/Core: BIO 107, 117, 108, 118, COM 101, MAT 102, PHI 105, THE 210, SOC 306. Two liberal arts electives: 3 additional credits COM (COM 212 recommended) and 3 credits from art, music, theatre, or literature (MUS 220 recommended).

COURSE DESCRIPTIONS

MI 110 1 credit

Introduction to Medical Imaging

This course provides a broad, general introduction to the foundations in the radiography practitioner's role in the healthcare delivery system. Principles, practices, and policies of the healthcare organization(s) will be examined, in addition to the professional responsibilities of the radiographer. Students will be oriented to the administrative structure of the Radiology Department and to professional organizations significant to radiology. Students will be oriented to the mission of Alvernia University, The Reading Hospital School of Health Sciences, and the medical imaging program.

MI 116 3 credits

Patient Care and Pharmacology for Medical Imaging

This course addresses the basic concepts of patient care within medical imaging and underscores the physical and emotional needs of the patient and family. Ethical and moral implications associated with delivery of care are discussed. Routine and emergency patient care procedures will be addressed as well as infection control procedures utilizing standard precautions. The role of the radiographer in patient education will be identified. Prerequisites: MI 110. [Removed SRH 101.](#)

MI 120 2 credits

Radiation Protection & Medical Terminology

This introductory course provides theory and application to the elements of medical terminology. A word-building system will be introduced, and abbreviations and symbols will be discussed. Also introduced will be an orientation to the understanding of radiographic orders and interpretation of diagnostic reports. Related terminology is addressed. This course will introduce an overview of the principles of radiation protection, including the responsibilities of the radiographer for patients, personnel, and the public. Devices used for protection will be presented. Radiation health and safety requirements of federal and state regulatory agencies, accreditation agencies and healthcare organizations are incorporated. (Mathematics involved) Prerequisites: MAT 102, MI 110. [Removed SRH 101.](#)

MI 123 2 credit**Clinical Seminar I Clinical Orientation**

Clinical Seminar I is designed to support the foundation necessary to perform standard radiographic procedures. The fundamental skills necessary to adapt studies to specific patient needs will be introduced. Chest Radiography is introduced. Demonstration of optimal diagnostic examinations and radiographic image evaluation will be included. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for the beginning medical imaging student. Prerequisites: BIO 107, 117, MI 110. ~~Removed~~ SRH 101.

MI 132 3 credits**Imaging Principles and Equipment**

This course establishes the relationship between radiation production and characteristics, radiographic equipment, and factors that govern the image production process. The basic knowledge of atomic structure and terminology, nature and characteristics of radiation, x-ray production, the fundamentals of photon interactions with matter, and the design and function of the radiographic equipment are explored. The concepts of radiographic brightness, contrast, latitude, spatial resolution, and distortion are analyzed with respect to how they affect the image production process. Ideal technique formulation and selection, troubleshooting and error correction is examined. (Mathematics involved) Prerequisites: MAT 102.

MI 133 5 credits**Clinical Seminar II; Distal Extremities; Advanced Chest**

Clinical Seminar II is designed to support the foundation necessary to perform standard radiographic procedures. Advanced chest radiography, abdominal radiography, and distal portions of the appendicular skeleton will be included. The skills necessary to adapt these studies to specific patient needs will also be introduced. Demonstration of optimal diagnostic examinations and radiographic image evaluation will be included; pathological effects and recommendation for improvement of image quality will be discussed. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for the beginning medical imaging student. Prerequisites: BIO 107, 117, 108, 118, MI 116, 120, 123.

MI 237 4 credits**Medical Image Acquisition & PACS**

This course is designed to impart an understanding of the components, principles, and operation of fluoroscopic and digital imaging systems found in diagnostic radiology. Factors impacting patient safety and image quality including grids and beam restriction are also discussed. Guidelines for selecting exposure factors and evaluating images within an imaging system assist students to idealize image acquisition, display, archiving and retrieval. Principles of quality assurance and maintenance are presented. Prerequisites: MI 132, 133.

MI 238 5 credits**Clinical Seminar III; Proximal Extremities, Shoulder Girdle, Mobile & Surgical Clinical Seminar III**

is designed to support the foundation necessary to perform standard radiographic procedures. Proximal Extremity, Shoulder Girdle, Mobile/Surgical Radiography and Trauma Radiography. The skills necessary to adapt these studies to specific patient needs will also be introduced. Demonstration of optimal

diagnostic examinations and radiographic image evaluation will be included; pathological effects and recommendation for improvement of image quality will be discussed. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for the beginning medical imaging student. (RSHS MI 035) Prerequisites: MI 132, 133.

MI 240 2 credits

Radiation Biology

This course is designed to provide an overview of the principles of the interaction of radiation with living systems. Radiation effects on molecules, cells, tissues, and the body as a whole are presented. Factors affecting biological response are presented, including acute and chronic effects of radiation.

Prerequisites: BIO 107/117, 108/118; MI 120, 132.

MI 243 4 credits

Clinical Seminar IV Bony Thorax, Pelvic Girdle and Vertebral Column Clinical Seminar IV

is designed to support the foundation necessary to perform standard radiographic procedures. Instruction of radiography of the bony thorax, pelvic girdle and vertebral column will be included. The skills necessary to adapt these studies to specific patient needs will also be introduced. Demonstration of optimal diagnostic examinations and radiographic image evaluation will be included; pathological effects and recommendation for improvement of image quality will be discussed. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for entry level medical imaging professionals. (RSHS MI 045) Prerequisites: MI 237, 238.

MI 262 3 credits

Introduction to Computed Tomography and Cross-Sectional Anatomy

This course is provided to further continue the study of the gross anatomy of the entire body through cross sectional imaging. Detailed study of gross anatomical structures will be conducted systematically for location, relationship to other structures, and function. Content will also provide entry-level radiography students with principles related to computed tomography (CT) imaging. Basic principles of linear tomography will be studied in relation to the patient care setting. Prerequisites: MI 240. **Removed MI 241.**

MI 263 8 credits

Clinical Seminar V Abdomen, Fluoroscopy, Cranium

Clinical Seminar V is designed to support the foundation necessary to perform standard radiographic procedures. Instruction of abdominal radiography, fluoroscopy studies, and imaging procedures associated with the cranium will be included. The skills necessary to adapt these studies to specific patient needs will also be introduced. Demonstration of optimal diagnostic examinations and radiographic image evaluation will be included; pathological effects and recommendation for improvement of image quality will be discussed. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for entry level medical imaging professionals. (RSHS MI 055) Prerequisites: MI 240, 241, SOC 306.

MI 277 2 credit

Achieving and Advancing Professional Standing

This course provides students with necessary information as they prepare to take the national credentialing examination administered by the American Registry of Radiologic Technologists (ARRT). The application process utilized by the ARRT is explained and continuing education requirements for ongoing registry maintenance are discussed. Students prepare for the credentialing examination through participation in standardized exams, investigate a variety of professional growth opportunities and design a career pathway. [Removed prerequisites.](#)

MI 278 5 credits

Clinical Seminar VI Special Studies

Clinical Seminar VI is designed to support the foundation necessary to perform specialty radiographic procedures. Instruction of specialized radiographic projections and protocols will be included. The skills necessary to adapt these studies to specific patient needs will also be introduced. Demonstration of optimal diagnostic examinations and radiographic image evaluation will be included; pathological effects and recommendation for improvement of image quality will be discussed. Laboratory and clinical experience will be used in conjunction with seminars to facilitate mastery of skills necessary for entry level medical imaging professionals. (RSHS MI 065). [Removed SRH 101.](#)

Occupational Therapy

Guided by the complimentary values of Alvernia University (service, humility, peacemaking, contemplation, and collegiality) and the American Occupational Therapy Association (altruism, equality, freedom, justice, dignity, truth, and prudence), the mission of the Alvernia University Occupational Therapy Department is to develop lifelong learners, well-versed in the foundational and emergent knowledge of the profession. The Occupational Therapy Department seeks to prepare graduates who will be skilled reflective practitioners and who are ethical leaders with moral courage engaged in their communities.

The five-year combined Bachelor of Science in Health Science and Master of Science in Occupational Therapy degree programs are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone number 301- 652-6611 and web address www.acoteonline.org. Graduates are eligible to sit for the national certification examination for the occupational therapist administered by the National Board of Certification for Occupational Therapy (NBCOT). After successful completion of the NBCOT exam, the individual becomes an Occupational Therapist, Registered (OTR®). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification examination. Please note: A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. For current information and updates, please refer to the university webpage for the occupational therapy program.

Admissions Requirements

Admission requirements of the university must be met before applications to the occupational therapy program are considered. Students accepted by the university may apply for entry into the occupational therapy program by meeting the criteria listed below.

Minimum criteria for first-year students:

- Qualified high school graduates admitted to the **first** year will be able to identify occupational therapy as their field of study.
- Maintenance of an acceptable academic record during the undergraduate phase of the program guarantees the student a place in the professional graduate phase of the program.
- Cumulative Grade Point Average (GPA) of at least 3.0 on a 4.0 scale and a score of 1080 or better on the Evidenced-based Reading and Writing section and the Math Section of the Scholastic Assessment Test (SAT) of the College Board or a score of 22 on the American College Testing (ACT) examination.
- Observation of occupational therapy in a practice setting is recommended, but not required.

Minimum criteria for transfer students:

- Furnish transcript of college work previously taken. An official transcript of all previous work is required whether a student wants to transfer credits or not. Credit may be given for transfer courses in which the applicant has earned a "C" or higher

- A grade point average of 3.0 on a 4.0 scale for previous undergraduate work at a regionally accredited 2 or 4-year college.
- Submit two letters of reference from academic or workplace contacts.

Please note: If seats are available, transfers are accepted at the **first year**, sophomore, and junior level only.

Progression Requirements

- A cumulative GPA of 3.0
- Achievement of “C” or higher in all undergraduate OT courses and related required courses and a grade of “P” in OT Fieldwork Practicum courses (OT **600 and OT 630**).
- Any student not earning a cumulative GPA of 3.0 at the end of any semester will be placed on academic probation within the OT program. Any student on OT program academic probation for more than two consecutive semesters will be dismissed from the program. Review of the GPA occurs twice a year at the end of the fall and spring academic semesters.
- The repeat/delete option may be used three times total for grades below a “C” or an “F” in a pass/fail course in all OT courses/practicums and related required courses. This repeat/delete option can be used only one time for any one course. If the second attempt does not result in a grade of “C” or higher or “P” in FW II, the student will be dismissed from the program.
- Achievement of a 3.0 GPA is required for entrance into Level II Fieldwork.
- Any student who fails a Level II FW Practicum course may repeat the course one time only (this is included in the three-course maximum). The course must be repeated at its next offering. The AFWC will schedule the FW experience. The student must contact the AFWC within two weeks following written notification from the OT program of the failure in order to begin the development of an action plan and remediation. Please refer to the Alvernia University OT Student Handbook for full details of requirements and expectations.
- Any time during FW, unsafe or unethical practice or student performance at the level of a failure, as determined by the AFWC and/or the FW supervisor may result in immediate removal from the FW site and a grade of “F.”
- Criminal background checks, abuse history clearances, health and immunization records, and negative drug screens are required for placement at a level I and II fieldwork sites.
- For students in the 5-year BSHS & MSOT track, academic honors will be awarded according to the cumulative GPA at the end of the semester prior to the start of the first Level II Fieldwork.

Advancement to the graduate phase:

Alvernia University students in the five-year BSHS to MSOT track who have successfully completed the undergraduate phase of the program including successful completion of Level II fieldwork may transition directly into the graduate phase of the program.

- A cumulative GPA of 3.0 on a 4.0 scale for all undergraduate work.
- Achieved a final grade of “C” or better in all occupational therapy, prerequisite, and related required courses.
- Completion of all **foundational OT** core requirements **and related requirements**.
- Completion of all undergraduate **general education** requirements.

- Successful completion of all Level I fieldwork and related seminar courses.
- Completion of the Senior Capstone requirement and seminar course.

Retention in the Graduate phase of the Occupational Therapy Program is dependent upon:

- Achievement of final grade of “B” or better in all Occupational Therapy graduate courses.
- Upon completion of five graduate courses, students with full graduate status must achieve and thereafter maintain a cumulative grade point average of 3.0 or higher to be retained in the program. Review of the GPA occurs twice a year at the end of the fall and spring academic semesters.
- Students in the BSHS and MSOT degree program are permitted to utilize the repeat/delete option twice in total for all graduate courses taken at Alvernia University, but only one time for any individual course (COR or OT).
- All graduate course work must be completed within 36 months of starting the graduate phase of the occupational therapy program.

Combined Bachelor of Science in Health Science and Master of Science in Occupational Therapy

Course Requirements

OT courses must be taken in sequence. All OT majors must achieve a final grade of “C” or better in all undergraduate OT courses, prerequisites and related required courses, a grade of “P” in OT 600 and OT 630 (level II fieldwork), and a final grade of “B” or better in all graduate courses. The repeat/delete option may be used three times total for undergraduate occupational therapy courses, and twice in total for graduate courses, but only one time for any individual course.

All Level II Fieldwork must be completed in numeric sequence and within 24 months following the start of the first practicum rotation (OT 600). No part of Level I fieldwork may be substituted for any part of Level II fieldwork. Students with a health or physical challenge may be asked to obtain a physician’s statement that the condition will not be aggravated by or endanger clients/patients associated with the student in required coursework and fieldwork experiences. Reasonable accommodations will be made for students to meet ADA regulations.

Prior to fieldwork experience, students are required to submit to the university, and to fieldwork centers (as applicable):

- Proof of ownership of health/accident insurance coverage
- Face-to-face certification in Cardiac Pulmonary Resuscitation (CPR) and First Aid
- Criminal record check (ACT 151) and
- Pennsylvania Child Abuse History clearance forms (ACT 34)
- Mandatory Reporter Training (ACT 126)
- FBI clearance.

In addition, clinical sites may request

- medical clearances,

- immunization records,
- and/or the results of drug tests.

Students who are unable to meet these requirements cannot progress in the occupational therapy program.

All graduate course work must be completed within 36 months of starting the graduate phase of the occupational therapy program.

Students in good standing who leave the occupational therapy program may re-enroll and will be considered for re-instatement if space is available. Requirements for readmission to Alvernia University must be met and students must comply with any changes to the program.

Major: 82 credits

OT 105, 200, 220, 225, 230, 235, 320, 322, 326, 328, 330, 331, 333, 410, 415, 420, 425, 430, 435, 500, 510, 515, 520, 524, 530, 600, 615, 625, 630, 635, and 640. All 100-400 level OT courses must have a final grade of "C" or higher. All 500-600 level courses must have a final grade of "B" or higher.

Related Area: 33 credits

PSY 101, 208, 250; SOC 111; BIO 107/117, 108/118, 208, 211; MAT 208 –these must have a final grade of "C" or better.

COURSE DESCRIPTIONS

OT 105 1 credit

OT Orientation Seminar

This course is designed to orient the first year or transfer OT student to the MSOT program curriculum - content, sequence, and requirements (i.e., maintenance of health and safety-related clearances, and progression and retention in the program). Expectations for lecture, lab, and fieldwork participation, including academic and professional conduct will be discussed. Key topics include effective time management, communication, teamwork, and use of available learning resources and supports. OT Majors only.

OT 200 3 credits

The Occupational Therapy Profession

This course provides an introduction to, and overview of, the occupational therapy profession, professional organizations, terminology, and regulatory requirements. The origins of occupational therapy, including OT history, philosophical base, and theoretical constructs will be discussed. Key emphasis is placed on examining the distinct nature of *occupation* as a therapeutic tool and fundamental human right, and the evidence that *occupation* supports performance, participation, health, and well-being. Social determinants of health (non-medical factors influencing health outcomes),

and the role of OT in healthcare, education, and community-based systems will be examined. OT Majors only.

OT 220 3 credits

Analyzing Occupation

This course examines the theories underlying the use of occupation and purposeful activity, and the principles of activity analysis within the scope of occupational therapy. Students will identify, analyze, grade, adapt, and teach activities to enable purposeful, meaningful engagement, and will discuss the impact of sociocultural, socioeconomic, diversity, and lifestyle factors on health, well-being, and life satisfaction. The importance of balancing areas of *occupation* and the role of *occupation* in the promotion of health and prevention of disease, illness, and dysfunction will be discussed. Laboratory sessions compliment lecture content and enhance student learning through self-assessment, role-play, application, and analysis exercises. OT Majors only. Co-requisite – OT 200

OT 225 3 credits

Health Conditions in OT

This course examines health conditions, acute and chronic, and the resultant effect on occupational performance, well-being, and life satisfaction. Conditions throughout the lifespan – infant to older adult – will be explored. Students will identify and examine the etiology, prognosis, and progression of a variety of heritable, genetic, and trauma-induced conditions, and will analyze health conditions impacting occupational participation, including considerations for individual and public health and welfare. OT Majors only.

OT 230 3 credits

The OT Process

This course examines the occupational therapy process, including: (a) screening and evaluation, (b) intervention planning and implementation, and (c) identification of targeted outcomes. Students will learn to select and apply assessment tools, collect, analyze, and report data in a systematic manner, and demonstrate understanding and use of electronic documentation systems. Key emphasis will be placed on development of clinical reasoning skills and understanding of core concepts such as client-centeredness, service delivery approaches, and practice within organizations and systems. In addition to lecture content, process and performance skills will be applied, practiced, and reinforced during weekly laboratory sessions. OT Majors only. Pre-requisites – OT 200, OT 220

OT 235 3 credits

Pediatrics I: Early Intervention and Schools

This course provides an introduction to, and overview of, early intervention and school-based occupational therapy services. Core principles of family-centeredness, natural environments, developmentally supportive care, cultural awareness and sensitivity, and inclusivity will be examined. Students will discuss typical and atypical development, appropriate use of theories, models of practice, and frames of reference, assessment, intervention- and transition-planning, goal writing, and

documentation. Weekly laboratory sessions compliment lecture content, providing opportunities for application and skill development. OT Majors only. Pre-requisites – OT 200, OT 220, OT 225

OT 320 3 credits

Quantitative Research for the OT

This course provides an introduction to quantitative research methods, including design types, levels of evidence, participant selection, data collection and analysis. The process of critical appraisal will be examined and applied; systematically assessing quantitative evidence to inform and guide clinical and professional decision-making. Ethical policies and procedures safeguarding and controlling human subjects research will be identified and the role and responsibilities of the researcher discussed. Study limitations, including measurement and intervention bias, power, and appropriateness of analysis methods will be examined. OT Majors only.

OT 322 3 credits

Adult I: Hospital-based OT Practice

This course examines OT practice in the acute care setting and includes discussion of the following key concepts: (a) medical stabilization, (b) restoration of function, (c) prevention of physical or cognitive complications or decline, (d) early mobilization, (e) transition and discharge planning, (f) reimbursement systems and funding mechanisms, (g) coding, and (h) documentation. Safety of self and others, including adherence to safety regulations, and monitoring of vital signs (e.g., blood pressure, heart rate, respiratory status, and temperature), will be practiced and reinforced. Client-centeredness will be discussed and highlighted in all aspects of evaluation, intervention, task modification, and healthcare team collaboration. In addition to lecture content, practice and performance skills will be developed, reinforced, and refined during weekly laboratory sessions. OT Majors only. Prerequisites: OT 200, OT 220, OT 225

OT 326 3 credits

Gerontology I: Aging and Infirmary

This course examines the typical aging process, age-related conditions and concerns, the impact of aging on occupational participation, and the scope of OT in assisted living, skilled nursing, long-term care, and other settings designed to meet the needs of older populations. Key concepts include ageism, the well-elderly, cultural, and societal influences on aging, and Medicare and other payor systems. Students will select and apply appropriate assessment tools, interpret results, grade, adapt, and modify processes or environments, and apply ergonomic principles to promote and optimize engagement in meaningful occupation. In addition to lecture content, practice and performance skills will be developed and reinforced during weekly laboratory sessions and refined during level I fieldwork. OT Majors only. Prerequisites: OT 200, OT 220, OT 225

OT 328 3 credits**OT in Mental and Behavioral Health**

This course will analyze the effects and treatment of mental and behavioral health challenges, including psychosocial, social-emotional, and functional cognitive deficits that effect occupational performance. Use of standardized and non-standardized assessments, interpretation of test scores, and design and implementation of intervention strategies and procedures will be explored. The development of effective communication and collaboration skills will be emphasized, including therapeutic use of self in both individual and group interactions. Access to community resources, education, training, and advocacy for individuals with mental health challenges will be examined. In addition to lecture content, practice and performance skills will be developed and reinforced during weekly laboratory sessions and refined during level I fieldwork. OT Majors only. Prerequisites: OT 200, OT 220, OT 225

OT 330 3 credits**Pediatric II: Hospital and Clinic-based OT**

This course examines hospital and clinic-based pediatric OT services including an introduction to the neonatal intensive care unit, treatment for feeding, eating, and sensory processing difficulties, strengthening and conditioning, and retraining of life skills. Students will explore standardized and non-standardized screening and assessment tools, evaluate occupational performance, develop, and implement interventions, and grade, adapt, and modify as appropriate for the client. Assistive technology and adaptive equipment will be explored. In addition to lecture content, practice and performance skills will be developed and reinforced during weekly laboratory sessions and refined during level I fieldwork. OT Majors only. Prerequisites: OT 235

OT 331 1 credit**Fieldwork I Seminar I: Introduction to Level I FW**

Fieldwork I Seminar I is the first in a series of three FW seminars introducing and orienting the OT student to the requirements and responsibilities of professional, client-therapist engagement. The seminar format offers small-group instruction, discussion, and reflection on practical clinical, educational, and community-based OT intervention and services. While in the classroom and the field professional behavior and etiquette are expected at all times and will be evaluated in accordance with OT practice standards, core values, and ethical principles, and Alvernia's Franciscan core values. In addition to weekly seminar attendance, students must complete a semester total of 20 hours of level I fieldwork as assigned by the Academic Fieldwork Coordinator. Fieldwork opportunities vary by semester based on site and supervisor availability. *PLEASE NOTE – Students are expected to adhere to all clearance and conduct requirements set forth in the OT Program Fieldwork Education Manual and Student Handbook. Extensive documentation of health and immunization records, background checks, drug screens, workplace trainings (CPR, HIPAA, etc.), and so forth... are required before students are permitted to attend fieldwork. Failure to complete clearances will result in a delay in the start of fieldwork, or refusal of the site to accept the student, and may result in a grade of "F" in the course. OT majors only. Corequisite: OT 326, OT 322; Prerequisites: OT 235

OT 333 3 credits**Qualitative Research for the OT**

This course provides an introduction to qualitative research methods, including discussion of design types, sampling, data collection, and analysis. The critical appraisal process will be examined and applied; systematically assessing qualitative evidence to inform and guide clinical and professional decision-making. The importance of theory to the occupational therapy profession and theory development will also be discussed. Ethical policies and procedures safeguarding and controlling human subjects research will be identified and the role and responsibilities of the researcher examined. Key concepts include analytical rigor, auditability, trustworthiness, and implications for practice and future research. This course fulfills the writing enhanced graduation requirement. OT Majors only.

OT 410 3 credits**Adult II: Neuro-rehabilitation in OT**

This course examines diseases of, or injury to, the nervous system and the resultant effect on occupational performance, life satisfaction, and client well-being. Procedures for screening and assessment will be examined and applied, and current evidence-based interventions discussed. Key constructs include activity and role performance, functional cognition, pain management techniques, and learned nonuse. In addition to lecture content, practice and performance skills will be developed and reinforced during weekly laboratory sessions and refined during level I fieldwork. OT Majors only. Prerequisites: OT 322

OT 415 3 credits**Gerontology II: Productive Aging**

This course examines community and primary care programs designed to support occupational performance for older adults, groups, and populations. Key concepts of productive aging include functional and community mobility, integrated, accessible service, and grading, adapting, and modification of processes and environments. Students will learn to evaluate client needs, and to design interventions that facilitate and support meaningful participation, ensure client safety (physical, mental, and emotional), and promote overall health, well-being, and life satisfaction. In addition to lecture content, practice and performance skills will be developed and reinforced during weekly laboratory sessions and refined during level I fieldwork. OT Majors only. Prerequisites: OT 326

OT 420 1 credit**Fieldwork I Seminar II: Collegiality and Collaboration**

Fieldwork I Seminar II is the second in a series of three FW seminar courses advancing student understanding of, and ability to, engage with potential clients, their friends and family members, colleagues, peers, community-partners, and supervisors. Students are expected to work collaboratively and collegially, exercising sound reasoning, judgement, and cultural sensitivity in the promotion of occupational health, well-being, and life satisfaction. The seminar format includes small-group discussion, observation, and interactive field opportunities for professional skill building. Professional behavior, etiquette and attitudes are expected at all times, and will be evaluated in accordance with OT

practice standards, core values, ethical principles, and Alvernia's Franciscan core values. In addition to weekly seminar attendance, students must complete a semester total of 20 hours of fieldwork experience as assigned by the Academic Fieldwork Coordinator. Fieldwork opportunities vary by semester based on site and supervisor availability and are assigned by the Academic Fieldwork Coordinator. *PLEASE NOTE – Students are expected to adhere to all clearance and conduct requirements set forth in the OT Program Fieldwork Education Manual and Student Handbook. Extensive documentation of health and immunization records, background checks, drug screens, workplace trainings (CPR, HIPAA, etc.), and so forth... are required before students are permitted to attend fieldwork. Failure to complete clearances will result in a delay in the start of fieldwork, or refusal of the site to accept the student, and may result in a grade of "F" in the course. OT majors only. Corequisite: Geriatrics I; Prerequisites: OT 331 OT majors only.

OT 425 3 credits

OT Orthopedics Across the Lifespan

This course examines orthopedic occupational therapy across the lifespan including habilitative and rehabilitative service, treatment of overuse injuries, and trauma-induced conditions. Client-centered, customized interventions, programs, and techniques will be discussed and practiced including: (a) therapeutic exercise, (b) joint mobilization, (c) soft tissue techniques, (d) application of physical agent modalities, (e) custom splinting for protection, mobilization, and function, and (f) design, fabrication, application, fit, and training in use of orthotics and prosthetics. Assistive technologies and devices to enhance occupational performance and foster participation and well-being will be examined and explored. In addition to lecture content, practice and performance skills will be developed, reinforced, and refined during weekly laboratory sessions. OT Majors only. Prerequisites: OT 322

OT 430 3 credits

Advocacy in OT

This course examines social systems, structures, and policies that govern the practice of occupational therapy. Federal and State legislation, current policy issues, and regulations impacting the health and welfare of persons, groups, and populations will be discussed. Students will demonstrate an understanding of advocacy from a client, program, and systems perspective, and examine the exercise of social responsibility in the promotion of health equity, judicious health care utilization, and population health. Additional topics of study will include locating and securing grants, issues regarding practice and professional liability, and provision of service on a contractual basis. OT Majors only.

OT 435 1 credit

Senior Capstone Seminar - Reflection & Transition

Successful completion of this course fulfills the undergraduate Senior Capstone requirement and prepares students for graduate capstone team formation, project selection, and identification. The course includes two key outcome assessments: (a) Reflection on the student's academic journey through the SEARCH and foundational OT curriculum, and (b) Selection of graduate capstone project type and team - Critically Appraised Topic (CAT) or Faculty-Mentored Research (FMR). Course includes preliminary identification of capstone topic of interest and team. OT Majors only. Prerequisites: All

undergraduate general education and related requirements, and OT 200, 220, 225, 230, 235, 320, 322, 326, 328, 330, 331, and 333

OT 500 3 credits

Health Care Team Collaboration

This course provides a foundation for effective team collaboration, exploring the origins, practices, and ethical standards of various health care professions and simulating interprofessional interactions. Culturally sensitive, responsive, and effective care will be examined in addition to leadership styles, team dynamics, and strategies for promoting and providing safe, optimal client-care. OT students should expect to interact and work with peers in other healthcare disciplines (i.e., nursing, physical therapy, social work...), demonstrating clinical reasoning skills, critical thinking, ethical decision-making, and effective communication in the promotion of occupational therapy services, and in support of the client's health and well-being. OT Majors only. Prerequisites: OT 330, 410, 415, 328, 425

OT 510 3 credits

Clinical Competency Lab

This course provides a platform for clinical skills development in the following areas: goniometry, manual muscle and sensory testing, functional transfers, splinting, edema management, and application of physical agent modalities. Classes are conducted in a practical hands-on format, offering trial-and-error opportunities in a safe, learning environment. Practical case scenarios allow students to exercise and demonstrate, critical thinking and reasoning skills, safety awareness in handling, use, approach, and execution, and overall skills application. In addition to lab instruction and guidance, clinical skills will be further developed and refined during level I fieldwork. OT Majors only. Prerequisites: OT 330, 410, 415, 328, 425

OT 515 1 credit

Fieldwork I Seminar III: Mastery & Mentorship

This course is the third and final seminar dedicated to student preparation for level II fieldwork. Strengthening and refining the ability to engage, lead, and guide potential clients, their friends and family members, colleagues, peers, community-partners, and supervisors, students are expected to work collaboratively, collegially, and in a self-directed manner. Drawing on knowledge and skills developed in previous course, lab, and fieldwork, students will discuss and demonstrate sound reasoning, judgement, and cultural awareness/sensitivity as expected of developing entry-level OT practitioners. In accordance with OT practice standards, core values, ethical principles, and Alvernia's Franciscan core values, professional behaviors, and adherence to safety of self and others will be expected at all times. In addition to weekly seminar attendance, students must complete a semester total of 20 hours of fieldwork experience as assigned by the Academic Fieldwork Coordinator. Fieldwork opportunities vary by semester based on site and supervisor availability and are assigned by the Academic Fieldwork Coordinator. *PLEASE NOTE – Students are expected to adhere to all clearance and conduct requirements set forth in the OT Program Fieldwork Education Manual and Student Handbook. Extensive documentation of health and immunization records, background checks, drug screens, workplace trainings (CPR, HIPAA, etc.), and so forth... are required before students are permitted to

attend fieldwork. Failure to complete clearances will result in a delay in the start of fieldwork, or refusal of the site to accept the student, and may result in a grade of "F" in the course. OT majors only.
Corequisite: 510; Prerequisites: OT 331, 420. OT majors only.

OT 520 3 credits

Ethical Practice and Moral Leadership

A discussion and analysis of the ethics and philosophy of moral leadership. The course is designed to present a vision for the development of reflective, responsible, and socially engaged citizenship and leadership for the community, workplace, society, and the world. It will include the study of topics such as ethical theory and approaches to moral leadership; the ideal relationship between leaders and followers; historical exemplars of moral leadership; and the contrast between moral and immoral leadership. This course facilitates a discipline-specific discussion of ethical leadership as related to social determinants of health and the promotion of occupational justice, public health, and welfare; and strategies for effective, competency-based legal and ethical supervision. The American Occupational Therapy Association (AOTA) Occupational Therapy Code of Ethics and Standards for Practice will be closely examined and presented as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal, and organizational ethical conflict. OT majors only.

OT 524 3 credits

OT Elective

This course offers the OT student an opportunity to select and explore an OT special topic or practice area of interest, complimenting and expanding student understanding and content knowledge beyond the core OT curriculum. Elective topics differ from year to year and may reflect a population, intervention, or diagnosis-specific focus. Students must successfully complete all practice-specific OT core courses (i.e., Pediatrics I & II, Adult I & II, Geriatrics I & II, OT in Mental & Behavioral Health, and Orthopedics Across the Lifespan) and be in good academic standing (i.e., minimum 3.0 GPA) to register for the OT elective course.

OT 530 2 credits

Capstone I: Introduction & Search Method

This course represents phase one of three in the capstone development process. Students have the option to develop a critically appraised topic (CAT), based on a clinical or professional area of interest, or may pursue selection by a faculty-mentor to conduct ground-level research. During Capstone I, students will form a CAT or research team, explore topics of interest, generate a guiding research question, and identify foundational evidence to develop a rationale and justification for inquiry. Topics of discussion include research designs, data analysis, ethical policies and procedures for human-subject and educational research, and instructional designs, and the teaching and learning process. OT Majors only.
Prerequisites: OT 330, 410, 415, 425

OT 600**OT Level II Fieldwork: Practicum I**

OT Fieldwork Level II Practicum I is the first of two full-time (approximately 32-40 hours per week depending on the site), twelve-week or the equivalent, educational experiences that must be completed at an approved fieldwork site. Under the supervision of a qualified practitioner-fieldwork educator, the student is expected to perform the duties and responsibilities of an entry-level occupational therapist and must demonstrate increased autonomy in service delivery and management over the twelve-week period. The practicum is designed to transition the student from classroom learner to practicing therapist allowing for the development of sound clinical reasoning skills, reflective, ethical practice, professionalism, and competence in career responsibilities. OT Majors only. Prerequisites: All undergraduate OT courses and all other related required courses earning a "C" or better; completion of all undergraduate program requirements including satisfactory completion of all level I fieldwork; approval of academic fieldwork coordinator, the site clinical fieldwork educator, and/or the Program Director. To ensure the safety of the work environment, fieldwork sites require extensive documentation of clearances including but not limited to background checks, health and immunization status, drug screens, and workplace trainings (CPR, HIPAA, etc.). Students must meet all site-specific requirements before attending their scheduled fieldwork placement. The student is responsible for maintaining current health insurance, travel, and accommodation expenses. Please refer to the Alvernia OT student handbook for full fieldwork level II practicum requirements. This course is graded pass/fail; students are formally evaluated by the on-site fieldwork educator in accordance with professional standards.

OT 615 2 credits**Capstone II: Synthesis & Results**

This course represents phase two of three in the capstone development process. Utilizing the guiding question developed in Capstone I, students begin the literature search and review process including setting relevant search parameters, accessing, and searching databases, and organizing, and critically evaluating the literature. Students completing Critically Appraised Topics (CAT) will complete an exhaustive search of existing evidence and will begin the selection and synthesis process. Students completing faculty-mentored research will complete and submit an IRB proposal and must receive final approval before continuing to the investigation phase. OT Majors only. OT 530

OT 625**Management and Delivery of Service**

This course examines OT practice management and the delivery of effective, quality service. OT's role as a leader, supervisor, administrator, manager, and change-agent will be discussed. The course will explore business aspects of practice including strategic planning, financial management, marketing, staffing, program evaluation, quality management and improvement. Students will demonstrate effective intraprofessional collaboration, the ability to determine programmatic needs, and will plan, develop, market, and promote the delivery of effective OT services. This course is a co-requisite of OT 600 Practicum I: Level II Fieldwork and requires content application to the student's fieldwork experience. OT Majors only.

OT 630**Practicum II: OT Level II Fieldwork**

OT Fieldwork Level II Practicum II is the second of two full-time (approximately 32-40 hours per week depending on the site), twelve-week or the equivalent, educational experiences that must be completed at an approved fieldwork site. Under the supervision of a qualified practitioner-fieldwork educator, the student is expected to perform the duties and responsibilities of an entry-level occupational therapist and must demonstrate increased autonomy in service delivery and management over the twelve-week period. The practicum is designed to transition the student from classroom learner to practicing therapist allowing for the development of sound clinical reasoning skills, reflective, ethical practice, professionalism, and competence in career responsibilities. OT Majors only. Prerequisites: All undergraduate OT courses and all other related required courses earning a "C" or better; completion of all undergraduate program requirements including satisfactory completion of all level I fieldwork; approval of academic fieldwork coordinator, the site clinical fieldwork educator, and/or the Program Director. To ensure the safety of the work environment, fieldwork sites require extensive documentation of clearances including but not limited to background checks, health and immunization status, drug screens, and workplace trainings (CPR, HIPAA, etc.). Students must meet all site-specific requirements before attending their scheduled fieldwork placement. The student is responsible for maintaining current health insurance, travel, and accommodation expenses. Please refer to the Alvernia OT student handbook for full fieldwork level II practicum requirements. This course is graded pass/fail; students are formally evaluated by the on-site fieldwork educator in accordance with professional standards.

OT 635**2 credits****Capstone III: Discussion & Dissemination**

This course represents the final phase of the capstone process culminating in submission of a comprehensive scholarly written report and public dissemination of the capstone work. Building on work completed in Capstone I and II, students will analyze and compile their findings, identify, and report study limitations, and discuss implications for practice, education, and future research. Dissemination of the capstone includes creation of a professional poster, and presentation in a public forum open to students, alumni, faculty, and community partners. OT Majors only. Prerequisite: OT 615

OT 640**3 credits****Professional Development & Certification**

This course discusses the student's professional development during, and following, completion of the MSOT program, and prepares the student for the NBCOT® certification exam. Students will engage in career exploration and preparation activities, (e.g., resume writing, interviewing, understanding liability), and identify licensure and certification requirements. Continuing education opportunities and participation in local, national, and international initiatives will also be explored. OT Majors only.

World Languages

Courses are designed to enable students to acquire a functional competence of French, German, Italian, Latin, and Spanish. Since the acquisition of a foreign language is closely linked with the culture of a given country, the instructors offer opportunities for students to appreciate, experience and learn to respect cultural differences through classroom discussions and/or presentation of a variety of material.

Requirements/Placement:

Students are required to complete 6 credits, in sequence, in any one foreign language offered in the Alvernia curriculum. Placement of the student in the appropriate course level is determined by testing and/or the decision of the foreign language department staff.

Placement Guidelines for Spanish Courses

Students should complete the following course sequence based on their prior years of foreign language study in high school.

Years of Instruction	Course Sequence
0-2 years of high school Spanish	Spanish 101 & Spanish 102
3-4 years of high school Spanish	Spanish 102 & Spanish 201
Heritage speakers of Spanish	Spanish 115 & Spanish 116

Spanish for Native or Heritage Speakers

Students who are native or heritage speakers of Spanish will be placed in a Heritage speaker course (SPA 115) or another course above the SPA 101 level as approved by a language faculty member.

A Heritage speaker is defined as someone who has been exposed to a language other than English at home. Heritage speakers may not be bilingual, but they may have some proficiency and/or a cultural connection to the language spoken at home.

A Native speaker is someone who was raised in an environment using a language other than English both in and outside of the home.