Publications & Recordings

Scott Ballantyne, Ed.D., PRSBA
Associate Professor of Business


The purpose of this study was to determine the perception of full-time faculty regarding the leadership capability of adjunct faculty in institutional governance and Franciscan brand identity. Co-authored with Beth Berret & William Harst.


Reviewed The World’s Business Cultures and How to Unlock Them, by Tomalin, Barry & Nicks, Mike, 2007 Stylus Publishing Sterling, VA.

Dolores Bertoti
Associate Professor Occupational Therapy and Athletic Training


Serving as a consultant to Lippincott, Williams and Wilkins Publishers and Stedman’s Medical Dictionary for the Health Professions and Nursing, Professor Bertoti reviewed the athletic training and occupational therapy content of the dictionary and assisted in compression of the content into the pocket version.


The National Athletic Training Association invited Professor Bertoti to review a new publication in the field: Instant Notes in Motor Control, Motor Learning and Development, by Utley and Astill and write a review for publication in the NATA News of the Journal, page 41, October, 2009.


Beth A. Berret, Ed.D., SPHR
Associate Professor of Business


Reviewed The World’s Business Cultures and How to Unlock Them, by Tomalin, Barry & Nicks, Mike, 2007 Stylus Publishing Sterling, VA.

Peggy C. Bowen-Hartung, Ph.D., CTS
Associate Professor of Criminal Justice


Referenced over 15 times in various areas of the chapter regarding history, contact and strategies for working with the Native American population. Reviewed the chapter for content and accuracy.


Reviewed the two books listed above for content, accuracy and technical expertise. These are textbooks used to teach report writing to law enforcement personnel.


Reviewed the manuscript for content, accuracy, and technical expertise.
Rosemarie Chinni, Ph.D.
Associate Professor of Chemistry


The goal of this work is a detailed study of uranium detection by LIBS for application to activities associated with environmental surveillance and detecting weapons of mass destruction. This study was used to assist development of LIBS instruments for standoff detection of bulk and surface contamination of radiological and nuclear materials.


During the past decade there has been intense activity in the field of LIBS. This includes studies regarding laser ablation, the laser plasma, and the development of methods. This overview of the LIBS method, discusses its many advantages and important limitations as an analytical method and how these relate to potential applications.

Kathleen Muzevich, Ed.D.
Assistant Professor of Education

Reviewed proposals for the International Reading Association 55th Annual Convention, Chicago, IL, April 25-28, 2010. Reviewed 17 proposals submitted for possible inclusion in the program for the convention. Proposal topics focused on assessments for teaching, strategies for teaching early literacy and beginning readers, and teaching the relationship between writing and reading.

Reviewed PDE Program of a Pre K-4 Certification Program Application from a PA College, February-March, 2010.

An assessment rubric was issued to judge the merit of the application in a variety of areas including mission statement, course content to meet required competencies, course syllabi, assessments, diversity, faculty qualifications, etc. (College name must remain confidential as per PDE).


This article details the experiences of a group of preservice teachers who attended the Keystone State Reading Conference in October, 2009. Upon returning from the conference, students shared their impressions regarding teacher behavior during presentations, as well as how they were treated by sales representatives in the exhibit hall.

Edgar J. Hartung, M.A., JD
Associate Professor of Criminal Justice


Professor Hartung completed a review of a manuscript for the International Journal of Teaching and Learning in Higher Education entitled “Unfolding the Focus Group Experiential Learning Process.” He reviewed the manuscript for content, accuracy, and technical expertise.

Mary B. Schreiner, Ph.D.
Associate Professor of Education


Future teachers are now required to have knowledge of children with disabilities, taught by teacher education faculty with “deep knowledge and expertise” in special education. A review of Department of Education expectations revealed a need for creative approaches to meet demands imminent for teacher education programs in Pennsylvania.

Bongrae Seok
Associate Professor of Philosophy


The paper explores two different types of leadership philosophies (power based leadership and service based leadership) and discusses how the Franciscan ideals of service and humility are represented in service-based leadership.

James R. Klucsarits
Assistant Professor of Biology


This paper is the result of a collaborative effort combining results from long-term studies of American Kestrel Nest-Box Programs in North America to examine possible causes of population declines of Kestrels. Potential causes examined are the spread of West Nile Virus, increases in Cooper’s Hawks populations, and loss of suitable habitats.
• True reality consisting of unchanging, eternal, and everlasting Platonic forms.
• This world is only half real; it is only a shadow of truly existing reality.
• True knowledge aims at Platonic forms.
• Knowledge is innate and we come to know things through abstract reasoning. Sense perception does not have any active role in human knowledge.
Spencer S. Stober, Ed.D.
Professor of Biology
Director of the Ph.D. Program in Leadership

Co-authored (with Dr. Donna Yarri) God, Science, and Designer Genes (Praeger/ABC-CLIO Press), 2009

This book provides a unique approach to the central ethical dilemmas in contemporary science, including the current state of genetic technologies and insightful discussions of moral/theological questions. We explore issues such as stem-cell research, cloning, genes and behavior, genetic discrimination, designing our children, and the justice issues raised by them.

Karen S. Thacker, Ph.D., RN, CNE
Dean, College of Professional Programs
Associate Professor of Nursing


The illness of a teenager illustrates advocacy for family presence in the ICU during complex care. Family participation supports physical, emotional, and spiritual needs, allowing for open communication. Although critical care, heart and emergency nursing associations support family presence and holistic care, family presence remains controversial.

Judith R. Warchal, Ph.D.
Professor of Psychology and Counseling


This international study compared the values prevalent among the students and teachers of Universities in Bangladesh, Japan, USA, and Germany. The results of this research suggest that value preferences among university students and teachers across countries are more similar than different, suggesting a homogenizing effect (Boli, 2005) on human values.
M.Eva Weicker, M.D., M.B.A
Assistant Professor of Biology

Authored NCLEX Anatomy and Physiology Review Ed.1, Publication: Linus Pub. Inc.

This easy-to-read outline review follows the unique format that lets students review and link to important concepts in A&P for NCLEX exams. The book outlines key facts for in-depth review; the exterior column lists only the most crucial points for quickest review of disease and normal and abnormal laboratory values.

Mary Ellen Wells, JD, LLM
Associate Professor of Business

Co-authored “Comparing the Intensity of Student Attitude and Perception Changes Toward Foreign Countries from Short-term Travel Abroad Programs: A Preliminary Longitudinal Study.”

Accepted for presentation at the Eastern Education Research Association (EERA) Conference, February, 2010. This study measures the intensity of short-term study abroad programs on cultural/racial/ethnic attitudes of students.

Donna Yarri, Ph.D.
Associate Professor of Theology


This book provides a unique approach to the central ethical dilemmas in contemporary science, including the current state of genetic technologies and insightful discussions of moral/theological questions. We explore issues such as stem-cell research, cloning, genes and behavior, genetic discrimination, designing our children, and the justice issues raised by them.


The review offered an overview of and critical reflection on a book by one of the most well-known religious ethicists working in the area of ethics and genetics.